

## EDUCATIONAL ATTAINMENT

The quality early years and childcare provision leads to better outcomes for children which can be monitored through the Early Years Foundation Stage Progress Check and the Early Years Foundation Stage profile outcomes.

### PROGRESS CHECK AT AGE 2

The Early Years Foundation Stage Progress Check is a statutory written summary of a child's development which parents can expect to receive from their early years provider and which they are expected to share with other professionals including health visitors.

### EARLY YEARS FOUNDATION STAGE PROFILE

The Early Years Foundation Stage profile (EYFSP) is a teacher assessment of children's development at the end of the Early Years Foundation Stage (EYFS), the end of the academic year in which the child turns five. It should support a smooth transition to Key Stage 1 (KS1) by informing the professional dialogue between EYFS and KS1 teachers. This information should help Year 1 teachers plan an effective, responsive and appropriate curriculum that will meet the needs of all children. The profile is also designed to inform parents or carers about their child's development against the early learning goals.

Following an independent review of the EYFS by Dame Clare Tickell, a new profile was published for implementation for the 2012/13 school year. The new profile and revised EYFS have a stronger emphasis on the three prime areas which are most essential for children's healthy development: communication and language; physical; and personal, social and emotional development. The new profile made changes to the way in which children are assessed at the end of the EYFS and requires practitioners to make a best-fit assessment of whether children are emerging, expected or exceeding against each of the new 17 early learning goals.

The new profile was introduced in September 2012 with the first assessments being finalised in the summer term 2013. The new profile's 'emerging', 'expected' and 'exceeding' scale are very different to the previous profile's 117 point scale and the number of early learning goals has been reduced. This will lead to a break in the time series as the results will not be comparable between 2012 and 2013.

A new Good Level of Development measure was introduced, and children reached a Good Level of Development at the end of the EYFS if they achieved at least the expected level in:

- The early learning goals in the three prime areas of learning (personal, social and emotional development; physical development; and communication and language) and;
- The early learning goals in the two specific areas of mathematics and literacy.

For more information on the Early Years Foundation Stage please see: [www.gov.uk/early-years-foundation-stage](http://www.gov.uk/early-years-foundation-stage)