

Sure Start Children's Centre summary self-evaluation form for a centre or group of centres

Section A. Self-evaluation

Introduction

This self-evaluation form is linked to the judgements that Ofsted will make at inspection. Its purpose is to:

- help you in your own self-evaluation
- be used as a basis for the inspection of your children's centre/s.

You do not need to complete this form if you have a different way of recording the self-evaluation for your children's centre/s. We will consider any evidence of self-evaluation that you wish us to consider.

Where a centre is part of a group of centres that share leadership and management and integrated services, and is recorded as such for inspection purposes on the Surestart-on database, you should consider only having one SEF for the group.

You should refer closely to the grade descriptors in the evaluation schedule when deciding on a grade; briefly listing your major reasons for deciding on this grade. You should include only the minimum amount of detail in support of your judgement; bullet points are quite acceptable. You do not need to include any detailed analysis or evidence.

Each question in this self-evaluation form starts by asking centres to grade aspects of their work on a four-point scale:

- Grade 1: outstanding
- Grade 2: good
- Grade 3: requires improvement
- Grade 4: inadequate.

Access to services by young children and families	1	2	3	4
Grade:			X	

Briefly list your main reasons for deciding on this grade for the centre or group of centres. Include the strengths of individual centres within a group and key areas for development.

Sunshine & Treehouse Children's Centre's

Most children (84%) from the reach area are known to the Children's Centre Group (as of June 2015). Services offered ensure families have access to information, advice and guidance about early childhood services through the centre, it's partners and outreach work in the community. Effective information sharing with partners means that registrations are completed for all families notified to us through Referral forms, Tell Us Once data (from registrars) which provides new birth data, Inter-agency communication form (from midwifery team) and target groups are identified. The average number of contacts with all children is 7.39 at the end of April 2015.

Most children (81%) under 5 living in the area access early childhood services.

A large majority of the younger children aged under 3 years (therefore not attending a preschool or nursery) have accessed activities or services at the centres. (66% of children aged 0-2 years)

The overwhelming majority of children aged 3-4 years access good quality early years education. (96%)

Population of children aged 0-4yrs	2141
Registered	1788 (84% of population)
Accessing early childhood services 0-4 yrs	81%
Accessing the centres – all children aged 0-4 yrs	985 (46%)
Accessing the centres – children 0-2 yrs	815 (66%)
Accessing free early education - 3-4yrs	98%

Target/Priority Groups - Devon County Council provides an effective information gathering service that produces data profiles for the children's centres (Look Up Tool). This information is then used within the centres and by the Strategic Advisory Board to explore impact and trends over time. In line with Devon County Council 2014/2015 target setting the Centre Leadership and staff team and the Strategic Advisory Board have identified target/priority groups. The local authority target is that 65% of priority children are reached during 2015/16. Actions for reaching target for the other groups are in the 2015/2016 Service Plan.

The following priority groups were considered and ratified by the advisory board following data analysis and local knowledge contributed by partner organisations and the staff team. This resulted in additional roads which did not fall in the LSOA areas also being identified as detailed below. **(see Priority children extra AB meeting minutes March 5th)**. There is evidence of other groups of children being considered in this process along with how their needs are met by other services or partners. The local authority continues to provide data on other target groups which is reviewed by the Centre Lead to check for changes and trends over time.

S&T	Population	% Registered	% Reach
CCwide	2141	84	46
LSOA 211	123	93	61

LSOA 218	113	88	49
Greatest Need	100	88	81

(Data from a mixture of sources, incl DCC Q3 data; Estart June 2015)

Children in Greatest Need - the local authority identifies Children in Greatest need (children designated as Child in Need, children with child protection plan and those identified through Devon's Targeted Families Programme). As of March 2015 (88%) of children in greatest need were known (registered) to the Children's Centre and of these children most (81%) had been reached. There is evidence of the centres intervention contributing to de-escalation from child protection to child in need and child in need to CAF/DAF (e-Aspire Outcome Framework).

Children living in target Lower Super Output Areas (LSOA) - The local authority has set targets for reach of children living in specific LSOA.

LSOA 211 - The area known locally as Buckland is ranked 19% most deprived in the county and is a target area. As of March/April 2015 most children (95.12%) in the target LSOA were known to the Centres and the majority (60.16%) had been reached/seen.

LSOA 218 - The area known locally as Highweek is just outside the 20% most deprived LSOA areas but local knowledge has flagged it as an area of focus. We have identified two additional roads which include social housing and that due to being newer developments (Whitelake Place & Orchard Court) don't flag within LSOA. As of April 2015 most children (86.7%) were known and **the majority** (46.9%) had been reached/seen.

Children of Teenage/Young Parents (Under 20) - As of Feb 2015 a large majority (81.7%) of children born to teenage/young parents in 2014/15 are known to the Children's Centres. There are an additional 14 children (out of area) who are known to the centre (see e-start report). A recent tracking review (March 2015) noted that the average contact i.e. child attends a service is 15 which demonstrates the sustained contact with these children. Also as a result of this work Family Support Practitioner is linking with local further education provider and other partners to consider collaborative service provision that meets children and their parent's needs.

Children living in households where incidents of Domestic Violence/Domestic Abuse are known/reported - As of March 2015 almost all children (97%) known to be living in households with DV/DA were reached by the centre. Currently the service is not provided with any local baseline data and so, as agreed with the Advisory Board and Local Authority, is measuring reach on referrals to the service. Rates of DV per 100 are Sunshine: 11.4, Treehouse 17.6. The Devon average is 13.2.

Children with Speech, Language and communication needs - Accurate data for this priority group is not available from DCC, but from discussions with local professionals in EY and within health have identified this as an area of need. Examination of the local EYFSP has shown it is widely accepted and researched nationally that this is a recognised area of need.

Children in households with parents experiencing mental health issues – No current data is available but the need is recognised by local partner professionals. Also home visiting recording shows a high proportion of need identified during early assessment with the parents receiving 1:1 support.

Collectively as an average most priority/target children 85% (where data is known - June 2015) were known to the Children's Centre group.

This good engagement of target groups is underpinned by a range of strong multi-agency working that seeks to identify and engage target/priority children and their families. This includes staff attending regular monthly Family Review Meetings with Health Visiting team, links with the Devon ERS Multi-Agency hub, meeting with Children's Social Care Team Managers and attendance at Initial Child Protection Conferences. The Children's Centre group is participating in the Devon Targeted Family Support programme with the Service Manager attending the Management Group and Lead Practitioner and Family Support Practitioners attending Practitioner Forum. Here target families are identified and allocated to key workers/lead practitioners. There are examples of co-working with Targeted Family Support Practitioners.

The Centre Lead has implemented a service review framework to effectively monitor access to services,

attendance and participation. This has led to changes in service provision to ensure continued focus on target/priority children and families (see Ippelen Review).

The centre also works with partner organisations to facilitate universal access points such as Child Health Clinics and 'Birth & Beyond' which is a rolling ante-natal programme provides advice, information and guidance, alongside midwifery and health team members. It also provides an opportunity for early identification of additional needs or support. The centre team also deliver universal activities such as Messy Play, sometimes within community and parent led groups where there is an opportunity to develop relationships with parents, observe, assess and discuss identified needs including sign posting to services and/or internal referrals to the centres Family Support Practitioner team. This is underpinned by observation led planning in all universal services. Home visits also produce a record of discussion with parents. The Outcomes Star is used to record assessment and next steps for families.

Staff have developed working relationships with early years providers to promote and support the take up of free early education entitlement. The benefits of this close working is evidenced in the high take up of the 2Gether scheme (two year old funding) 98% (DCC data Autumn 2014). The 2Gether scheme has proven to be another effective means of establishing contact and engaging children and parents with the Children's Centres.

During 2014/15 all the CCs in the wider Teignbridge Cluster worked together on a project to contact families who hadn't been seen for some time to ensure they and their children were aware of and were receiving the support they needed. This project was called Operation Reach Out and took place over 3 weeks in June 2015 and resulted across the cluster overall 1081 attempts to visit families and 439 families seen face to face. In this children's centre area 298 households were visited and 124 families seen.

The aim of this project is to build ongoing contact with families which is sustainable and leading to awareness raising of the support and opportunities available through the children's centre.

We grade ourselves as 'Requires Improvement' with 'Good' aspects. Work has been focused on ensuring families know what services are on offer and particular those who would benefit most. Working with partners, the Advisory Board and parents this has resulted in increased registrations, establishing priority/target groups based on profile data and local knowledge.

Priorities for Improvement

In order to achieve 'Good' the service has identified the following:

- 1) Increase number of children in the area known to 87% (as per the local authority target)
- 2) Increase reach to priority children in LSOA 211 & 218 to at least 65% (as per the local target)
- 3) Implement tracking of priority/target children to ensure take up of 2, 3 and 4 year old funding (as per the local authority target)

The quality and impact of practice and services	1	2	3	4
Grade:			X	

Briefly list your main reasons for deciding on this grade for the centre or group of centres. Include the strengths of individual centres within a group and key areas for development.

The centres use a recognised good service planning framework (Hardiker), as well as policies and procedures which enable us to engage with children and families to assess needs and target appropriate provision. For

example all groups with children's activities are planned and evaluated in line with the EYFS. This continues to be developed in light of the specific areas of learning and development highlighted from the Early Years Foundation Stage Profile (EYFSP) results. All children who attend crèche provision have an individual Learning Journey, linked with EYFS that records Starting Points and developments.

In the Newton Abbot area the majority (62%) of children achieved a good level of development (GLD) which is above the national average of 60% and the Devon average of 67.8%. EYFSP results also show that in Newton Abbot a large majority (72%) of children achieve 2+points in the prime areas. This matches the national average of 72% and below the Devon average of 79%

Further analysis of the 2014 profile results with the Centre Lead and Early Years Lead Advisor highlighted that attainment in the Newton Abbot area in the prime area of CLL listening & attention and understanding was lowest. In PSE managing feelings and behaviour were lowest. Therefore the centres are focusing outreach support to target settings including schools, volunteer/parent lead groups to develop practice and provision in these areas. The data for GLD and those children who receive free school meals show in Newton Abbot a gap of 19.6% The Devon average is 20.8% analysis has highlighted that the take up of free school meals needs to be further supported by the centre.

In order to support parents understanding of their children's development opportunities are made to share the EYFS in universal services through conversations and informative displays. The centres have a range of EYFS focused displays, group learning journeys (scrap books) and information leaflets focused on the home learning environment. To make the EYFS accessible staff link parents observations, comments and feedback to displays. In a universal service evaluation asking parents how the service had supported their child's development one parent noted her child was "a lot more confident, social skills and prepared her for pre-school". Another parent feedback that "he loves it - he has become very good at sharing and taking turns".

Staff complete Learning Journeys for children attending crèche provision. These include plotting children's starting points, identifying next steps and/or possible lines of direction underpinned by observational assessments. A key element is sharing the learning journeys with parents through the key person approach and using a user friendly EYFS information leaflet. As a result all children from priority groups are identified and a learning journey established in whatever way is most appropriate to need and intervention. We are starting to electronically track these children using a quarterly overview of children's development and which ensures continuous monitoring of priority children.

Services and support to improve parenting take place in the home, in sessions and via the regular parenting courses. The group delivers three evidenced based Solihull parenting programmes per year. Alongside this the centre has also co-facilitated two Pattern Changing Courses. Parenting courses are referral based provisions to ensure that parents identified as needing to develop and extend their parenting skills complete appropriate courses. In 2013/14 the large majority (74%) of parents completed a course (see Service Plan 2014/15) We have introduced a pre course assessment in the home to engage the parents with the course content and to support the child's transition in to the crèche provision. Building on this, the current parenting course has a midway review with the lead practitioner and Centre Lead facilitating a team assessment of ongoing needs of the children and parents attending. An end of course evaluation is established with the Parenting programme, identifying the next step record for children and their families. We are developing reviews in 3, 6, 9 and 12 months to link with children's starting points to measure long term impact and outcomes for parents and children.

The centres work with adult learning providers to support access to high-quality services for adults around learning, training and qualifications to improve economic stability and chances of employment. Working closely with Learn Devon adults have used the courses to develop their English and Maths skills and qualifications and a number have undertaken volunteering opportunities within the centres. Staff will identify parents who might benefit from the courses, and use their skills to provide support, information and guidance to enable the adults to make informed choices. The centres also works within the cluster with the neighbouring Children's Centres to signpost parents to a community ESOL provision (run at Treehouse Children's Centre by volunteers) for BME community. Parents have reported increased confidence for themselves and their children.

Partnership with Health (Health Visitors and Midwifery) are good and the centres support and facilitates ante/post natal support and breastfeeding at universal and targeted level. Health data shows that breastfeeding rates are reducing slightly and in response the centres run a Breastfeeding Support Group.

Partnership working and co-operation is good this is demonstrated in the range of referrals made to the centre and their appropriateness. For example at the end of March 2015 referrals had been received from Social Care, Health, schools and Early Years settings. At the end of March 2015 (Q4) 100% all children referred received a service (see Referral Outcome Report e-Aspire).

Child protection

Action for Children procedures and policies have been rolled out and incorporated within systems for staff ensuring effective service delivery. All groups, events and initiatives have had updated risk assessments carried out as well as relevant aims, objectives, planning and monitoring processes whilst considering outcomes. As of end of Q1 (2014/15) the Children's Centre group had 13 active volunteers (including Families in Partnership group) supporting universal and targeted activities across the area. They have completed an Action for Children volunteer induction and preparation course. At the end of Q1 (2014/2015) the volunteers had contributed 217 hrs of support.

The MASH (Multi-Agency Safeguarding Hub) has been developed between Devon County Council, Devon & Cornwall police and NHS Devon to establish further protective procedures around the safeguarding of children, through early identification, improved communication and appropriate intervention. MASH is the process for information gathering across all organisations involved in safeguarding encompassing statutory, non-statutory and third sector sources. The 'hub' will analyse information that is already known within separate organisations in a coherent format to inform safeguarding decisions.

One to one family support that is delivered is monitored through individual, group supervision, live supervision and case file audits. There is a positive culture of assessment and analysis within the organisation, centres and with partner agencies we work alongside and joint work with. Family support practitioners receive on-going in-house and external training opportunities, with the recent e-ASPIRE training developing family support practitioner's evidence-based assessment and analysis skills still further. The result is timely reviews for each child, monitoring change and ensuring that the services being delivered are always appropriate to the needs of the child. Action for Children's e-ASPIRE system ensures a thorough on-going assessment and analysis of a child's journey. The DAF assessment is used in partnership with other agencies with family support practitioners leading on DAF's as well as being part of partner agencies DAF's and Team around the Child (TAC) meetings.

The Children's Centres are invited to all initial Child Protection meetings for children under the age of five, whether or not the family is registered or known to the centre. As of March 2015 the centre had attended 100% of CP meetings invited to. Attendance at these meetings ensures we reach these target children and are part of the multi-agency planning and delivery of interventions. We are currently involved with fifteen open Child Protection cases and are key partners at monthly core groups.

In addition the centres are currently working with six children who are in the care of the local authority. These children and their parents are receiving tailored support underpinned by the use of the Starting Point developmental tool alongside additional assessment methods such as the Outcome Star and e-ASPIRE Outcomes Framework. This is also the case for eleven children subject to Child In Need plans, who are also receiving one to one family support from the centres.

Action for Children's e-ASPIRE Outcome Framework is an evidence based resource which monitors children and their family's development and progress. Outcomes Framework data from the last year highlights a 53% improvement in outcomes for children who require protection from poor care associated with parental substance misuse. This quarterly data also shows a 50% improvement in outcomes for children who require protected from domestic violence.

Each child who has been allocated a one to one family support practitioner has a case file which records and monitors impact and outcomes as part of the child's review process. The case file layout is effective in ensuring all relevant information is stored on the files from assessments and service plans, thorough to running records and chronologies. Regular case file supervision between workers and the lead practitioner, ensures that complex family support interventions have effective management oversight. All case files are accessible to parents with organisational policies and procedures in place to ensure third parties and their information is managed in a confidential and professional way. All case closures capture impact, outcomes, and next steps and provide

opportunities for service user feedback from parents and children.

Impact and outcomes are measured in line with course requirements. The Centre Lead worked with Devon County Council Data Officer to establish an evaluation framework to evidence the impact of the Solihull Parenting Course. This includes parenting confidence, self esteem and parents understanding of their child's needs and development. The service used this framework in March 2014 which has evidenced the following impact. 90% of parents completed the course which is an increase. 100% of parents reported increased parenting confidence, one parent feedback 'being consistent - keeping going when things are really difficult'. 88% of the parents reported increased ability to consider their child's thoughts and feelings and be more in tune with child's feelings. One parent noted at the end of the course "I now understand what works for my child - more in tune - realised that it was my parenting that needed to change my child's behaviour". Building on this the current parenting course has had a midway review with the Lead Practitioner and Centre Lead to review and assess the ongoing needs of children and parents and course impact. There is a record of next steps for families within the course evaluation which will be reviewed in 3, 6, 9 and 12 mths to link with children's starting points to measure long term impact and outcomea for parents and children.

The centres work with adult learning providers to support access to high-quality services for adults around learning, training and qualifications to improve economic stablity and chances of employment. Working closely with Learn Devon adults have used the courses to develop their English and Maths skills and qualifications and a number have undertaken volunteering opportunities within the centres. Staff will identify parents who might benefit from the courses, and use their skills to provide support, information and guidance to enable the adults to make informed choices. The centre also works with partner organisation to support community ESOL provision (run at Treehouse Children's Centre by volunteers) for BME community. Parents have reported increased confidence for themselves and their children

In order to take these centres to Good the following priorities have been agreed:

- 1) Improve evidence of the large majority of priority/target children make good progress from their individual starting point.
- 2) Improve recording of parenting course a) places offered, b) completed and c) evidence impact of the course on family life d) break down of participates by target groups.
- 3) Evidence of the impact of adult learning opportunities, including volunteering, to be improved including a) recording of access to opportunities b) completed learning c) evidence of impact.

The effectiveness of leadership, governance and management	1	2	3	4
Grade:		X		

Briefly list your main reasons for deciding on this grade for the centre or group of centres. Include the strengths of individual centres within a group and key areas for development.

Action for Children has clear lines of accountability and delivers management overview at various levels within the context of the commssion from Devon County Council. The group is led by a named Centre Lead who co-ordinates and leads the early childhood services across the group (also known as mini-cluster). This post is line managed by the Children's Services Manager who has responsibility for the Action for Children Centres across Teignbridge and for the strategic development of the services.

The leadership team have established a service evaluation framework to ensure effective evaluation of services to drive improvements. This includes data anaylsis, service groups comparisons, parent and partner feedback and

considerations around value for money. There is evidence of this resulting in changes to services to ensure improved reach of target/priority children (Ipplpen Review & Teenage Parent Review).

Service Level Agreement (SLA) are in place with CAB and Home Start, ensuring effective partnerships which identifies and fast tracks to appropriate service to improve outcomes for children. Protocols are in place for clear communication and information sharing, regular management meetings continue to develop the effectiveness of the agreement.

The local authority holds regular reviews with the Children's Centre and sets annual performance targets. These are monitored on a quarterly basis. Since the last Ofsted inspection (July 2014) progress against the Ofsted Action Plan has been reviewed with the local authority. To date all actions and targets in the action plan have been completed and further development areas embedded in the service plan. The Children's Centre Strategic Advisory Board provides a support and challenge role and there is evidence of this improving the centres performance for example discussions around the relevant priority targets. The Children's Centre Strategic Advisory Board provides a support and challenge role and there is evidence of this improving the centres performance for example parent participation. This includes suggestions for feedback and an Advisory Board Task and Finish Group.

The Local Authority provides a range of data for the centres footprint. This is used to produce an annual Service Delivery Plan which sets out how the targets will be met. The Centre Leadership Team have developed a self evaluation cycle to ensure that priorities and targets are rigourously monitored and action taken to improve performance efficiently. This includes timetabled service/activity review (with data anaylis) and target setting by Centre Lead with quarterly performance review with Service Manager and will be reviewed/monitored by the Strategic Advisory Board.

The Sunshine and Treehouse Strategic Advisory Board provides stewardship of the Children's Centre programme across the designated area. This comprises of representatives from across the area including Health, Learn Devon, Schools, CAB, Home Start and community groups in line with the local authority terms of reference. The board meets every half term and takes an active role in providing both support and challenge to the Centre Lead. There is evidence of performance information being shared which the board including data analysis and priority setting for example an additional board meeting was held to agree the 2015/2016 priority children. Parents have been represented on this board and there is a clear focus on parent involvement with linked workers for each mini cluster and mapping activity completed. Parent forums have been developed across the cluster and recently refreshed and re-established.

Action for Children has a clear safer recruitment policy and robust procedures which are, continuously updated and reviewed. Staff and volunteers that have contact with children undergo the enhanced DBS check and the centre holds an appropriate single central record. Staff are appropriately qualified and drawn from a range of professional backgrounds, they all undertake mandatory safeguarding training as part of their induction and updates as part of CPD.

Action for Children have a clear Safeguarding Framework which links to Devon LSCB. Safeguarding is on the agenda for every individual performance update meeting, team meeting and leadership meeting to embed and ensure a culture where safeguarding is prioritised. Staff delivering services are appropriately qualified and drawn from different professional backgrounds (see staff matrix). There are clear and effective systems for supervision, performance management and staff continuous professional development. For example there is a regional supervision target which is monitored on a quarterly basis by the Children's Services Manager. This focus is embedded by Lead Practitioner who supervises the work of the Family Support Practitioners through individual, group supervision, live supervision and case file audits. There is a positive culture of assessment and analysis within the organisation, centres and with partner agencies we work alongside and work jointly with. Family support practitioners receive on-going in-house and external training opportunities, with the recent e-ASPIRE training developing family support practitioner's evidence-based assessment and analysis skills.

The lead practitioner is also responsible for multi-agency working across the cluster, he works closely with colleagues from Children's Social Care, health, EY settings and other partners to reduce the risk of harm to children. There is evidence in individual children's case files of follow up on referrals to Social Care (MASH) along with case management examples of de-escalation.

Staff evaluate all services with parents/carers both in terms of outcomes achieved and/ or satisfaction. There is a robust complaints procedure with all complaints reviewed by the Centre Lead. There is some evidence of this

contributing to the centres delivery which can be built on to ensure that this is fed into the centres self-evaluation cycle. The group identified the need to increase parent participation in the Advisory Board. As a response in January 2014 the service commissioned a Parent Participation project to inform service delivery and development. The group have chosen an identity name 'Families in Partnership', drafted a participation strategy which it has been shared with staff and Advisory Board chair. The Advisory Board Chair met with the group in April 2014 to plan how the group can contribute to Advisory Board meetings. In June 2014 parents from the Families in Partnership group attended the Advisory Board meeting. To facilitate and develop universal parent participation centres have established 'You Said, We Did' displays to demonstrate feedback informs changes within the service.

The parent's voice is continuing to be developed and evidenced through discussions with parents in Operation Reach Out, the Quality and Impact review and parent forums.

The ofsted inspection (July 2014) rated the group as 'good' in this area. Inspectors said

- Since the appointment of a new leadership team, the effectiveness of the group has improved greatly. The group manager leads by example, setting very high standards for the work of the centre.
- Centre staff have high aspirations for children and families. They are enthusiastic and passionate about their work. They share ideas and, as a result, rapid improvements are made to services based on what is working well and what needs further improvement.
- Following the last inspection, the group manager introduced rigorous systems to improve performance, tackling the identified inadequate areas with determination and energy.
- Staff receive regular supervision and the clear target setting at annual appraisals ensures staff have a better understanding of their wider role in providing a service that contributes to improving the lives of children and families.
- At the last inspection inspectors identified that the advisory board lacked direction and expectations of the members were unclear. The rejuvenated board now has very good representation from relevant professionals; a current user of the service chairs the board. The level of support, scrutiny and challenge of the work of the group and of each other is good. The board benefited from training provided by the local authority on understanding and using data effectively and uses this knowledge and confidence to evaluate reports and set improvement targets.
- Safeguarding is central to the work of the group. Information sharing protocols and strong professional relationships ensure that children who are subject to child protection plans, looked after or identified as a child in need are well known to the centre and are discussed regularly. The lead practitioner provides excellent oversight of these cases and uses his knowledge and experience of safeguarding within Devon to ensure plans and agreements are followed.
- Parental involvement is improving and parents now have a greater influence over the work of the group through the Families in Partnership group and regular informal contact. Parents feel valued by centre staff and are reassured that recommendations to improve the service are taken seriously. Where possible, services are designed or adapted following suggestions from parents.

to improve further Ofsted inspectors said the group needs to

- Have a better understanding of the use of data, further work is required to ensure that available data are used to clarify the effectiveness of the work of the group, identify why some priority groups are not fully engaged and modify how the group operates.
- Relevant staff review the way in which children's needs are assessed and their progress monitored. They have started to make some improvements in how this is done; however, the actions are too new to show significant impact. We need to embed the tracking processes and further develop to evidence progress for children.

Overall effectiveness	1	2	3	4
Grade:			X	

Briefly list your main reasons for deciding on this grade for the centre or group of centres. Include the strengths of individual centres within a group and key areas for development.

We judge ourselves as Requires Improvement with strong 'Good' features. A very large majority/most of children are registered with the centres (84%) as of March 2015 along with children in greatest need, target LSOAs and children living in households with known Domestic Violence/Abuse. The other two priority groups we are reaching the large majority of children.

Since the last inspection (July 2014) which recognised the significant improvement from the previous years judgement, the Centres have further developed using an action and staff implementation plan which has ensured groups, practice and collaborative working have continued to improve whilst ensuing data is interrogated and analysed in a meaningful way ensuring changes and developments are made that are in line with local community needs. We plan and deliver services to address priorities for the area according to the range of data available from the LA and other relevant sources. We reach out into the community and work alongside Parent led groups to build capacity. This has seen registration and reach figures in target areas increase.

Staff are clear about their roles and utilise their skills across different areas. The staff implementation plan has given them clarity, meaning and ownership of the service. Staff have good relationships with children and families and parents call upon them in a crisis. Feedback is sought on a regular basis.

We have robust policies and procedures in place. Supervision is carried out on a monthly basis and more often if case complexity requires it and compliance with policy and standards is monitored on a quarterly basis by the organisation. Staff have an understanding of safeguarding procedures and routes of accountability. Staff are aware of what needs to improve to result in better services being delivered.

The Advisory Board plays a robust role in the work of the centre with a range of partners participating. The board provide support and challenge holding leaders and managers to account.

Section B. Factual information about your children's centre/s

This section to include:

Information about the area/locality (centre or group of centres to be inspected)

Include information on the name and number of centres in the group or locality; if appropriate, list separately the numbers of children under five years living in each of the centre's reach areas.

State the level of the offer made by each of the centre/s.

The Newton Abbot Group consists of two children's centres.

Treehouse Children's Centre based on the site of Highweek Primary School; and Sunshine Children's Centre, based on the site of Haytor View primary School. Between them, their catchment area is coterminous with the Newton Abbot Learning Community area.

Sunshine Children's Centre serves a significant part of the market town of Newton Abbot and outlying areas, including Coffinswell and Kingskerswell. (6 Primary schools covered: Bearnas VA, Wolborough C of E, All Saints C of E, Decoy, Kingskerswell C of E.). This incorporates 15 Lower Super Output Areas, some of which are also in the catchment areas of both Treehouse and Teign Valley children's centres.

Treehouse Children's Centre serves part of the market town of Newton Abbot and some outlying rural villages. (Primary schools covered: Abbotskerswell, Bradley Barton, Canada Hill, Denbury, Highweek, Ipplepen, St Joseph's Catholic Primary School, Newton Abbot.)

The combined reach of the centres is: 2141.

Governance, leadership and management arrangements

Please outline the governance arrangements – standalone, group or merger (include whether advisory boards are separate or shared).

Please outline the leadership and management arrangements (for example a group or locality manager or leader).

Please outline whether the centre/s is/are managed on behalf of the local authority by a school or other third party organisation.

Action for Children is one of the UK's most experienced Children's charities and is the lead agency for the Children's Centre management and delivery. Within Action for Children the Newton Abbot Children's Centre Group is part of the Teignbridge Children's Centre Cluster.

The senior management team include Centre Lead, Lead Practitioner, Senior Business Support Officer and Children's Services Manager. Within the wider leadership team there are 2 other Centre Leads who liaise and work collectively to consider collaborative initiatives that will benefit families across Teignbridge and share staff skills appropriately and affectively across all 7 Children's Centres within the locality.

The Children's Centre administers the Strategic Advisory Board under the terms of reference set out by Devon County Council.

Context

Include a description of the geographical area served by the centre/s or area/locality; levels of deprivation; ethnicity of the area.

Newton Abbot is a market town on the River Teign. The town has a racecourse and boasts three country parks; Decoy, Stover and Bradley. The town grew very rapidly in the Victorian era as it was home to the South Devon Railway locomotive works. This later became a major steam engine shed and was retained to service British Railways diesel locomotives, although it has now closed and is the site of an industrial estate.

The proportion of people from minority ethnic groups in Newton Abbot is consistent with district and county averages. In terms of Children's Centre profile in 2012 Newton Abbot Centres rank 19th and 24th over 41 centres for non-white british pupils.

The Children's Centre 2014 profile notes that the Newton Abbot Centres are ranked 13th (NA1) and 5th (NA2) for the number of Foundation Stage children eligible for free schools meals. This is coupled with them ranking 13th (NA1) and 4th (NA2) for children living in poverty.

Newton Abbot Childrens Centres group is made up of two phase two centres. They were formally grouped by the local authority in 2014/2015 by Devon County Council.

The needs of children and their families

Describe the significant target groups identified by the centre/s as in most need of support, such as workless households; teenage mothers.

The priority children were discussed and agreed with the advisory board and staff team. These groups were identified using baseline data that confirmed the local needs and children needing to be targetted and considered above and beyond the other groups.

These groups are :- children affected by domestic abuse/violence, children of teenage and young parents, children living in the identified LSOA's and addiional roads, children with speech, language and communication needs, children living in households with known mental health needs and children in greatest need.(see priority groups document for detail)

Any other relevant information

Please provide information of any particular features of the centre/s or area/locality. Note any significant changes since any previous inspection, such as changes to group/cluster arrangements/mergers, etc.

Having received an inadequate Ofsted inspection in July 2013. The group underwent a significant change process and an intensive action plan was implemented. At the re-inspection the overall findings were that the group was 'requires improvement' with strong 'good' elements across the area and were awarded a rating of 'good' in leadership, management and governance.

The report stated(July 2014) that

- The leadership team has made significant improvements to the effectiveness of the group since its previous inspection. The team has high expectations for young children and families and sets high standards for staff.
- Staff are enthusiastic about reaching priority groups and effective in improving the quality of services.