

Questions Governors or Ofsted may ask you

Is the school meeting its statutory duties with respect to the Designated Teacher?

1. Ask for the qualification, experience and details of the recent, LAC-specific, training record of the Designated Teacher (DT) and that person's current job description.
2. Is the DT able to influence school policy and practice securing high expectations of all adults with regard to the progress and attainment of LAC?
3. Is the DT provided with appropriate professional development and time to fulfil the role?
4. Ask to see the annual report of the Designated Teacher to the governing body to triangulate the understanding of governors of the issues relating to LAC and the actions that have been taken as a result.
 - a. Does the report clearly record and explain progress and attainment of LAC?
 - b. Does the report compare patterns of attendance and exclusions for LAC with other groups?
 - c. Does the report show how pupil premium has been used to accelerate progress and improve attainment?
 - d. Does the report show the training that has been undertaken by the designated teacher?
 - e. What actions are taken as a result of the report?

Is the school making effective and efficient use of the Pupil Premium Plus for its looked after children?

1. Ask for a list of all looked after children on the school roll with an indication of the pupil premium spend for each.
2. Triangulate this by examining a random sample of personal education plans to determine if the school's assertions can be evidenced at the level of the individual pupil.
 - a. Does the PEP identify the needs of the child/young person and show the interventions and support the school will provide to secure accelerated progress?
 - b. Are the targets in the PEP sufficiently challenging and reflect high expectations?
 - c. Does the PEP show how Pupil Premium Plus is used to support the support and interventions set out in the PEP?
 - d. Is impact evaluated?
3. Data on the destination of the secondary looked after cohort post-16 as evidence of the degree to which the pupil premium spend has supported progression.