

Sure Start Children's Centre summary self-evaluation form for a centre or group of centres

Section A. Self-evaluation

Introduction

This self-evaluation form is linked to the judgements that Ofsted will make at inspection. Its purpose is to:

- help you in your own self-evaluation
- be used as a basis for the inspection of your children's centre/s.

You do not need to complete this form if you have a different way of recording the self-evaluation for your children's centre/s. We will consider any evidence of self-evaluation that you wish us to consider.

Where a centre is part of a group of centres that share leadership and management and integrated services, and is recorded as such for inspection purposes on the Surestart-on database, you should consider only having one SEF for the group.

You should refer closely to the grade descriptors in the evaluation schedule when deciding on a grade; briefly listing your major reasons for deciding on this grade. You should include only the minimum amount of detail in support of your judgement; bullet points are quite acceptable. You do not need to include any detailed analysis or evidence.

Each question in this self-evaluation form starts by asking centres to grade aspects of their work on a four-point scale:

- Grade 1: outstanding
- Grade 2: good
- Grade 3: requires improvement
- Grade 4: inadequate.

Access to services by young children and families	1	2	3	4
Grade:			X	

Briefly list your main reasons for deciding on this grade for the centre or group of centres. Include the strengths of individual centres within a group and key areas for development.

Teign Valley Children's Centre

A large majority of children aged 0-4 years (77%) from the reach area are known to the Children's Centre Group (as of June 2015). Services offered ensure families have access to information, advice and guidance about early childhood services through the centre, it's partners and outreach work in the community. Effective information sharing with partners means that registrations are completed for all families notified to us through Referral forms, Tell Us Once data (from registrars) which provides new birth data, Inter-agency communication form (from midwifery team) and target groups are identified. The average number of contacts with all children is 12.6 at the end of Q3 2014/15.

Most (81%) children under 5 living in the area access early childhood services.

A large majority of the younger children aged under 3 years (therefore not attending a preschool or nursery) have accessed activities or services at the centres. (70% of children aged 0-2 years – Estart data between Jan 14/Jun 15)

Most children aged 3-4 years access good quality early years education. (95%)

Population of children aged 0-4yrs	1047
Registered	802 (77% of population)
Accessing early childhood services 0-4 yrs	81%
Accessing the centres – all children aged 0-4 yrs	541 (51%)
Accessing the centres – children 0-2 yrs	428 (70%)
Accessing free early education - 3-4yrs	92%

(Data from a mixture of sources, incl DCC Q3 data; Estart Jan 2014 -Jun 2015)

Target/Priority Groups - Devon County Council provides an effective information gathering service that produces data profiles for the children's centres (Look Up Tool). This information is then used within the centres and by the Strategic Advisory Board to explore impact and trends over time. In line with Devon County Council 2014/2015 target setting the Centre Leadership and staff team and the Strategic Advisory Board have identified target/priority groups. The local authority target is that 65% of priority children are reached during 2015/16. Actions for reaching target for the other groups are in the 2015/2016 Service Plan.

The following priority groups were considered and ratified by the advisory board following data analysis and local knowledge contributed by partner organisations and the staff team. **(See minutes of AB meetings)**. There is evidence of other groups of children being considered in this process along with how their needs are met by other services or partners. The local authority continues to provide data on other target groups which is reviewed by the Centre Lead to check for changes and trends over time.

CC wide	Pop 1047	Reg 77%	Reach 51%
LSOA 252	91	81%	31%

During 2014/15 all the CCs in the wider Teignbridge Cluster worked together on a project to contact families who hadn't been seen for some time to ensure they and their children were aware of and were receiving the support they needed. This project was called Operation Reach Out and took place over 3 weeks in June 2015 and resulted across the cluster overall 1081 attempts to visit families and 439 families seen face to face. In the mini-cluster area which includes ABC and Moors Edge Children's Centres, 388 households were visited and 175 children were seen. The aim of this project is to build ongoing contact with families which is sustainable and leading to awareness raising of the support and opportunities available through the CC.

We grade ourselves as Requires Improvement. Work is being focused on ensuring families know what services are on offer and particular those who would benefit most. Working with partners, the Advisory Board and parents this will result in increased registrations and improved impact for families.

Priorities for Improvement

In order to achieve 'Good' the service has identified the following:

- 1) Increase number of children in the area known (Registered) to 81%, as per the local authority target.
- 2) Increase reach to all priority children to at least 65%
- 3) Implement tracking of priority/target children to ensure take up of 2, 3 and 4 year old funding (as per the local authority target)

The quality and impact of practice and services	1	2	3	4
Grade:			X	

Briefly list your main reasons for deciding on this grade for the centre or group of centres. Include the strengths of individual centres within a group and key areas for development.

The centres use a recognised good service planning framework (Hardiker), as well as policies and procedures which enable us to engage with children and families to assess needs and target appropriate provision. For example all groups with children's activities are planned and evaluated in line with the EYFS. This continues to be developed in light of the specific areas of learning and development highlighted from the Early Years Foundation Stage Profile (EYFSP) results. All children who attend crèche provision have an individual Learning Journey, linked with EYFS that records Starting Points and developments.

In the Teign Valley area a large majority (74.3%) of children achieved a good level of development (GLD) which is above the LA average of 67.8%. EYFS profile results also show that a large majority of children (89%) which has improved from the previous year of (77%) in the footprint are achieving 2+ points in the prime areas. Any analysis of the 2014 profile with the Early Years Lead Advisory highlighted all the areas of development are above the National and Devon average. The centre will focus on supporting the Parent Lead Groups to continue to develop practice and provision in this area, linking this to the EYFS and home learning environment resulting in improved stimulation for children at home. The data also highlights that gap between children in receipt of free school meals and non free schools meals is 34.5% and whilst this represents a small number of children in the cohort school partners tell us that more families are eligible for free school meals and this is an area for further exploration.

In order to support parents understanding of their children's development opportunities are made to share

the EYFS in universal services through conversations and informative displays. The centres have a range of EYFS focused displays, group learning journeys (scrap books) and information leaflets focused on the home learning environment. To make the EYFS accessible staff link parents observations, comments and feedback to displays. In a universal service evaluation asking parents how the service had supported their child's development one parent noted her child was "a lot more confident, social skills and prepared her for pre-school". Another parent feedback that "he loves it - he has become very good at sharing and taking turns".

Staff complete Learning Journeys for children attending crèche provision. These include plotting children's starting points, identifying next steps and/or possible lines of direction underpinned by observational assessments. A key element is sharing the learning journeys with parents through the key person approach and using a user friendly EYFS information leaflet. As a result all children from priority groups are identified and a learning journey established in whatever way is most appropriate to need and intervention. We are starting to electronically track these children using a quarterly overview of children's development and which ensures continuous monitoring of priority children. The journey and development made is by individual children is celebrated at the end of the course, supporting and raising the awareness of this process with parents and understanding the difference the course has made to both parent and child.

Services and support to improve intunement, parenting and understanding their children take place in the home, in sessions and via the regular parenting courses. The mini cluster delivers three evidenced based Solihull parenting programmes per year, offering one of the sessions in the evening encouraging dad's or working parents to attend. Alongside this the centre has also co-facilitated one Pattern Changing Course, all courses are referral based provisions to ensure that the course is appropriate for parent and joint home visits are completed to explain the course and to understand the child's needs before they attend. Reducing anxiety and making sure the child's needs are understood and cared for. Enabling accessing the course easier and more relaxed, resulting in a better retainment rate. This year showed that 75% completed 80% or more of the course. (Solihull)

We have introduced a pre course assessment in the home to engage the parents with the course content and to support the child's transition in to the crèche provision. Building on this, the current parenting course has a midway review with the lead practitioner and Centre Lead facilitating a team assessment of ongoing needs of the children and parents attending. An end of course evaluation is established with the Parenting programme, identifying the next step record for children and their families. We are developing reviews in 3, 6, 9 and 12 months to link with children's starting points to measure long term impact and outcomes for parents and children.

The centres work with adult learning providers to support access to high-quality services for adults around learning, training and qualifications to improve economic stability and chances of employment. Working closely with Learn Devon adults have used the courses to develop their English and Maths skills and qualifications and a number have undertaken volunteering opportunities within the centres. Staff will identify parents who might benefit from the courses, and use their skills to provide support, information and guidance to enable the adults to make informed choices. The centres also works within the cluster with the neighbouring Children's Centres to signpost parents to a community ESOL provision (run at Treehouse Children's Centre by volunteers) for BME community. Parents have reported increased confidence for themselves and their children.

Partnership with Health (Health Visitors and Midwifery) are good and the centres support and facilitates ante/post natal support and breastfeeding at universal and targeted level. Health data shows that breastfeeding rates are reducing slightly and in response the centres run a Breastfeeding Support Group. The centres supports a Breastfeeding Peer Supporter programme with a member of staff who has had additional training as a Breastfeeding Counsellor. Peers supporters support both ante-natal and post natal sessions, offering a phone contact advice service and supporting them to attend the NHS drop-in service at Newton Abbot Hospital.

Partnership working and co-operation is good this is demonstrated in the range of referrals made to the centre and their appropriateness. For example at the end of March 2015 referrals had been received from Social Care, Health, schools and Early Years settings. At the end of March 2015 (Q4) 100% all children referred received a service (see Referral Outcome Report e-Aspire)

The centre links with the local Early Years settings through the Local Authority Early Years Network and has delivered a professional development session in relation to attending and reporting at Child Protection Conferences. 18 settings were represented for the whole cluster at the session and feedback was positive. The centres provides targeted support to early years providers in addition to that provided by the LA. This includes support to undertake DAF for individual children, support to parents in completing 2gether funding to access free

places and offering targeted family support for those families in greatest need.

Child protection

Action for Children procedures and policies have been rolled out and incorporated within systems for staff ensuring effective service delivery. All groups, events and initiatives have had updated risk assessments carried out as well as relevant aims, objectives, planning and monitoring processes whilst considering outcomes.

The MASH (Multi-Agency Safeguarding Hub) has been developed between Devon County Council, Devon & Cornwall police and NHS Devon to establish further protective procedures around the safeguarding of children, through early identification, improved communication and appropriate intervention. MASH is the process for information gathering across all organisations involved in safeguarding encompassing statutory, non-statutory and third sector sources. The 'hub' will analyse information that is already known within separate organisations in a coherent format to inform safeguarding decisions.

One to one family support that is delivered is monitored through individual, group supervision, live supervision and case file audits. There is a positive culture of assessment and analysis within the organisation, centres and with partner agencies we work alongside and joint work with. Family support practitioners receive on-going in-house and external training opportunities, with the recent e-ASPIRE training developing family support practitioner's evidence-based assessment and analysis skills still further. The result is timely reviews for each child, monitoring change and ensuring that the services being delivered are always appropriate to the needs of the child. Action for Children's e-ASPIRE system ensures a thorough on-going assessment and analysis of a child's journey. The DAF assessment is used in partnership with other agencies with family support practitioners leading on DAF's as well as being part of partner agencies DAF's and Team around the Child (TAC) meetings.

The Children's Centres are invited to all initial Child Protection meetings for children under the age of five, whether or not the family is registered or known to the centre. As of March 2015 the centre had attended 100% of CP meetings invited to. Attendance at these meetings ensures we reach these target children and are part of the multi-agency planning and delivery of interventions. We are currently involved with fifteen open Child Protection cases and are key partners at monthly core groups.

In addition the centres are currently working with six children who are in the care of the local authority. These children and their parents are receiving tailored support underpinned by the use of the Starting Point developmental tool alongside additional assessment methods such as the Outcome Star and e-ASPIRE Outcomes Framework. This is also the case for children subject to Child In Need plans, who are also receiving one to one family support from the centres.

Action for Children's e-ASPIRE Outcome Framework is an evidence based resource which monitors children and their family's development and progress. Outcomes Framework data from the last year highlights a 53% improvement in outcomes for children who require protection from poor care associated with parental substance misuse. This quarterly data also shows a 50% improvement in outcomes for children who require protected from domestic violence.

Each child who has been allocated a one to one family support practitioner has a case file which records and monitors impact and outcomes as part of the child's review process. The case file layout is effective in ensuring all relevant information is stored on the files from assessments and service plans, thorough to running records and chronologies. Regular case file supervision between workers and the lead practitioner, ensures that complex family support interventions have effective management oversight. All case files are accessible to parents with organisational policies and procedures in place to ensure third parties and their information is managed in a confidential and professional way. All case closures capture impact, outcomes, and next steps and provide opportunities for service user feedback from parents and children.

In order to take these centres to Good the following priorities have been agreed:

- 1) Improve evidence of the large majority of priority/target children make good progress from their individual starting point.
- 2) Improve recording of parenting course a) places offered, b) completed and c) evidence impact of the course on family life d) break down of participates by target groups.

3) Evidence of the impact of adult learning opportunities, including volunteering, to be improved including a) recording of access to opportunities b) completed learning c) evidence of impact.

The effectiveness of leadership, governance and management	1	2	3	4
Grade:			x	

Briefly list your main reasons for deciding on this grade for the centre or group of centres. Include the strengths of individual centres within a group and key areas for development.

Action for Children has clear lines of accountability and delivers management overview at various levels within the context of the commission from Devon County Council. The Centre is led by a named Centre Lead who coordinates and leads the early childhood services across a mini cluster. This post is line managed by the Children's Services Manager who has responsibility for the Action for Children Centres within Teignbridge and for the strategic development of the services.

The leadership team have established a service evaluation framework to ensure effective evaluation of services to drive improvements. This includes data analysis, service groups comparisons, parent and partner feedback and considerations around value for money.

Service Level Agreement (SLA) are in place with CAB and Home Start, ensuring effective partnerships which identifies and fast track to appropriate service to improve outcomes for children. Protocols are in place for clear communication and information sharing, regular management meetings to continue to develop the effectiveness of the agreement.

The local authority holds annual reviews with the Children's Centre and sets annual performance targets. These are monitored on a quarterly basis. Since the last inspection progress has been made in line Ofsted Action Plan and has been reviewed with the local authority on a monthly basis. To date all actions and targets in the action plan have been completed and further development areas embedded in the service plan. The Children's Centre Advisory provides a support and challenge role and there is evidence of this improving the centres performance.

The Local Authority provides a range of data for the centres footprint. This is used to produce an annual Service Delivery Plan which sets out how the targets will be met. The centre leadership team have developed a self evaluation cycle to ensure that priorities and targets are more rigorously monitored and action taken to improve performance efficiently. This includes a timetabled service/activity review (with data analysis) and target setting by centre lead with quarterly performance review with Service manager and will be reviewed/monitored by the Advisory Board.

The South Dartmoor and Teign Valley Advisory Board provides stewardship of the Children's Centre programme across the designated area. This comprises of representatives from across the area including Health, Learn Devon, Schools, CAB, Home Start and community groups in line with the local authority terms of reference. The board meets every half term and takes an active role in providing both support and challenge to the Centre Lead. There is evidence of performance information being shared which the board including data analysis and priority setting for example an additional board meeting was held to agree the 2015/2016 priority children. Parents have been represented on this board and a report had been provided at each meeting, there is a clear focus on parent involvement with linked workers for each mini cluster and mapping activity completed. Parent forums have been developed across the cluster and recently refreshed and established.

Action for Children has a clear safer recruitment policy and robust procedures which are, continuously updated and reviewed. Staff and volunteers that have contact with children undergo the enhanced DBS check and the centre holds an appropriate single central record. Staff are appropriately qualified and drawn from a range of professional

backgrounds.

Action for Children have a clear Safeguarding Framework which links to Devon LSCB. Safeguarding is on the agenda for every individual performance update meeting, team meeting and leadership meeting to embed and ensure a culture where safeguarding is prioritised. Staff delivering services are appropriately qualified and drawn from different professional backgrounds (see staff matrix). There are clear and effective systems for supervision, performance management and staff continuous professional development. For example there is a regional supervision target which is monitored on a quarterly basis by the Children's Services Manager. This focus is embedded by Lead Practitioner who supervises the work of the Family Support Practitioners through individual, group supervision, live supervision and case file audits. There is a positive culture of assessment and analysis within the organisation, centres and with partner agencies we work alongside and work jointly with. Family support practitioners receive on-going in-house and external training opportunities, with the recent e-ASPIRE training developing family support practitioner's evidence-based assessment and analysis skills.

The lead practitioner is also responsible for multi-agency working across the cluster, he works closely with colleagues from Children's Social Care, health, EY settings and other partners to reduce the risk of harm to children. There is evidence in individual children's case files of follow up on referrals to Social Care (MASH) along with case management examples of de-escalation.

Action for Children have a clear Safeguarding Framework which links to Devon LSCB. Safeguarding is on the agenda for every individual performance update meeting, team meeting and leadership meeting to embed and ensure a culture where safeguarding is prioritised. This is focus is embedded by Lead Practitioner who supervises the work of the Family Support Practitioners. He is also responsible for safeguarding workforce development and multi-agency working across the cluster. Reflective practice sessions are facilitated to ensure highly effective, for the workers given family support.

The lead practitioner also works closely with colleagues from Children's Social Care and other partners to reduce the risk of harm to children. There is evidence in individual children's case files of follow up on referrals to Social Care (MASH) along with case management examples of de-escalation.

Staff delivering services are appropriately qualified and drawn from different professional backgrounds (see staff matrix). There are clear effective systems for supervision, performance management and staff continuous professional development. This includes annual appraisals and regular formal and informal performance updates. For example the organisational policy is that staff receive performance updates or supervision every four weeks or once a month. There is a regional supervision target which is monitored on a quarterly basis by the Children's Services Manager. As at the end of Q1 (2015-16) the group had achieved **(data to be added)** performance improvement policy and standards which is consistently applied to tackle underperformance quickly for which evidence is available.

Staff evaluate all services with parents/carers both in terms of outcomes achieved and/ or satisfaction. There is some evidence of this contributing to the centres delivery which can be build on to ensure that this is fed into the centres self evaluation cycle. Parents voice is continuing to be developed and evidenced through Operation reach out, Quality and impact and parent forums.

The centre have developed and continues to improve close working relationships with local parent lead groups including parent and toddler groups, to ensure that outreach resources have good reach across the footprint area and ensuring parents are able to access a local services.

We assess ourselves as 'Requires improvement' with strong 'Good' aspects particularly with regard to safeguarding, safer recruitment and advisory board.

Developments-

- Improved evidence of parent and child consultation and participation in greater numbers.
- Continuous analysing of Children Centre programme, to improve reach and registration with different approaches and strategies.

Overall effectiveness	1	2	3	4
Grade:			X	

Briefly list your main reasons for deciding on this grade for the centre or group of centres. Include the strengths of individual centres within a group and key areas for development.

We judge ourselves as Requires Improvement with some strong good features.

A very large majority of children are registered with the centre (77%) as of June 2015 and the very large majority of children in greatest need are known to the centre. Sustained contact is good.

We plan and deliver services to address priorities for the area according to the range of data available from the LA. We reach out into the community and work alongside Parent lead groups to build capacity. This has seen registration and reach figures in target areas increase and support with supporting families in the a rural community. Targeted Home Visiting using different tools such as Book Start, lets talk more, baby massage has also increased reach and registration to those target areas.

The strong staff team are small, but have an indepth knowledge of the area. They are clear about their roles and utilise their skills across different areas. Staff have good relationships with children and families and call upon them in a crisis. Feedback is sought on a regular basis.

We have robust policies and procedures in place. Supervision is carried out on a monthly basis, 3 way supervision model is being driven and reflective practise supports to unpick complexity of the home visitng role and focuses on the outcomme for individual children. Staff have an understanding of safeguarding procedures and routes of accountability. Supervision is carried out monthly and compliance with policy and standards is monitored on a quarterly basis by the organisation. Staff are aware of what needs to improve to better servcies being delievered.

The Advisory Board plays a robust role in the work of the centre with a range of partners participating, they challenge the CC deliverly of services and support with driving the CC forward. The board provide a different focus and experience in the needs for children and families and strong partnerships and joint delivery have been build from this advisory board, The CC are hold leaders and managers to account and additional meetings have been called if more depth is needed an a certain issue. They are fully committed to a clear direction for the success of the centre this is shared and understood by all stateholders.

Section B. Factual information about your children's centre/s

This section to include:

Information about the area/locality (centre or group of centres to be inspected)

Include information on the name and number of centres in the group or locality; if appropriate, list separately the numbers of children under five years living in each of the centre's reach areas.

State the level of the offer made by each of the centre/s.

Teign Valley Children's Centre was designated as a phase three standalone centre in April 2011, with a population of 1047 and total population of 2060 for the mini cluster. The area is a rural and has a lot of small villages with limited shops or services, this makes access to CC services more difficult as there is limited transport available.

The centre is managed by Action for Children on behalf of the local authority, the centre manager also leads two other children's centres in the locality, Moors Edge and ABC Children's Centre. These centres work closely together and some parents attend services at the other centres. Teign Valley serves the two small towns of Chudleigh and Kingsteignton and rural locations throughout the valley. It offers early childhood services, parenting courses and health services in conjunction with its key partners. It provides help and support to families in need through working with them in their own homes. The centre also helps to put parents in touch with the right people for advice about issues such as benefits, domestic violence and adult education. The centre is based in an office in Chudleigh and services are delivered in various locations in Chudleigh and Kingsteignton and throughout the valley.

The centre does not offer childcare within its remit. It works jointly with Early Years settings in the area supporting children through them. It is serviced by variety of different EY settings, preschool and nurseries, also several community, church or parent led toddler or stay and play groups.

The centre serves one of the more affluent areas of Devon and levels of worklessness and families on benefits are low. However, there are pockets of relative deprivation centred mainly around Kingsteignton. The vast majority of families are of White British heritage, with very few who speak English as an additional language. Children enter the Early Years Foundation Stage with levels of skills and understanding which are broadly typical for their age. In collaboration with Devon, the centre has identified children in the greatest need, disadvantaged two-year-olds, teenage parents and families in its two relatively deprived pockets as the groups it is targeting for particular help.

Governance, leadership and management arrangements

Please outline the governance arrangements – standalone, group or merger (include whether advisory boards are separate or shared).

Please outline the leadership and management arrangements (for example a group or locality manager or leader).

Please outline whether the centre/s is/are managed on behalf of the local authority by a school or other third party organisation.

Teign Valley is a standalone children's centre. It was designated as a phase 3 centre in April 2011.

Devon County Council as the accountable body has clear guidance, governance and support which are understood by all. Devon issues targets each year, agreed jointly with the CC leadership team, and DCC provides regular contract reviews to establish the effect and extent of these. DCC has a robust contract in place and this was awarded to Action for Children, one of the UK's most experienced children's charities, in April 2011. Teign Valley Centre is part of the Teignbridge Children's Centre Cluster managed by Action for Children.

A Strategic Advisory Board meets every half term to provide support and challenge the Leadership team. It is made up of a variety of key representatives and local partners, whose role is to monitor the progress of the centre with the responsible body. DCC has a robust Terms of Reference for the AB, which ensures all members understand their responsibilities and outlines the core purpose. The membership shows good representation from across agencies and the community as well as from parents.

The centre is managed by a Senior Leadership team which consists of a Children's Services Manager from within the Teignbridge Cluster as well as a Centre Lead, who also manages the neighbouring centres of ABC and Moors Edge (jointly as a group of centres called South Dartmoor). These centres work closely together and services are linked across the area with some parents attending activities at other centres.

There is also a Lead Practitioner and Senior Business Support Officer who work across the wider Teignbridge Cluster.

Context

Include a description of the geographical area served by the centre/s or area/locality; levels of deprivation; ethnicity of the area.

COMMUNITY PROFILE – Teign Valley Children's Centre

Teign Valley Children's Centre is a Phase 3 centre which operates a community outreach model, using a variety of premises across the 'reach' in order to engage with the children and families we serve. On 1st April 2011, Action for Children became the responsible provider, on behalf of Devon County Council, for the delivery of the children's centre services. At the same time the reach increased from 163 children to 1001, now population is at 1047.

The Teign Valley Children's Centre boundary now encompasses 12 Lower Super Output Areas (LSOA) with primary focus on the location Kingsteignton. Previously these areas had been served by Moors Edge Children's Centre and Newton Abbot Highweek Children's Centre respectively.

The children and families living outside of the main towns of Kingsteignton, Chudleigh and Chudleigh Knighton live in the rural areas in and around Christow, Dunsford, Bridford, Doddiscombesleigh, the Ashtons and Hennock. There are a total of 8 primary schools across the whole reach area with 4 small village schools serving the rural locations. The countryside in between is sparsely populated with farmsteads and hamlets. The transport link is restricted along one main road running the length of the valley, predominantly without a pavement and extensively used by industrial and farm vehicles.

Communication networks are also limited as mobile phone signal coverage is restricted in the area and this can add to the sense of isolation for those living and working along the Teign Valley. For our workers delivering services to community groups and individual children and families, we are vigilant that our

Lone Working procedures and Risk Assessments detail the difficulties pertaining to access and communication in this location. There is a substantial community venue (Teign Valley Community Hall) located at Christow which is regularly utilised by the centre to reach the isolated communities; it is used routinely for a messy play session that attracts attendees from across the children's centre area and beyond.

Key Locations within the reach:

Kingsteignton is situated at the bottom of the Teign Valley. The town has a population of around 15,000, with new builds around creating around 900 new homes. It has a mixture of large estates surrounding an old town centre, a variety of local facilities and businesses, and is served by a secondary school and two primary schools. The town has good road links out onto the A38 to Exeter and Torquay.

Chudleigh has a population of around 3,000 but is expanding all the time. Most residents feel it is a safe place to live but there are some issues around vandalism and alcohol abuse in the town centre. There are new properties of around 20 social housing properties.

Chudleigh Knighton is a small village which is served by a primary school of around 80 pupils. The population is in the region of 1,200 people with around 550 homes. There are bus transport links to both Newton Abbot and Exeter.

Other Locations of Note

There are several villages of varying size along the Teign Valley with 4 small village schools serving these rural locations. The countryside in between is sparsely populated with farmsteads and hamlets. The transport link is restricted along one main road running the length of the valley. Teign Valley Community Hall located at Christow is a well used resource.

The needs of children and their families

Describe the significant target groups identified by the centre/s as in most need of support, such as workless households; teenage mothers.

Devon county council report- With regard to vulnerable and target groups the local authority targets focus on. Currently the local authority do not provide baseline data for these groups. Health Colleagues are working to provide the data and whilst this is being provided the centre is focusing on increasing reach against registration whilst data is provided.

Other data provided by the local authority highlights:

- Over the last three years the number of mothers breastfeeding their baby was reducing (90% in 2008 to 81% in 2010) although still higher than Devon and England average.
- There has been a sharp decrease in overweight children at School Reception Age from 11% in 2008 to

5% in 2009

- The rate of emergency hospital admissions in 08-09 caused by unintentional or deliberate injuries to children aged under 5 yrs for the area (though this also includes data for Moors Edge Children's Centre and Highweek Children's Centre) is below the national average. This is also reflected in the data for Children under 5 with a Child Protection Plan.
- Incidences of Domestic Violence 09-10 research shows that Teign Valley has low levels reported.
- The figures for Homelessness & Temporary Accommodation shows that across Teignbridge in Sept 2010 70 applications were received for assistance being unintentionally homeless and in priority need, 47 of these included those with dependent children.
- % of children with English as a First Language for this location shows figures to be on or just above the Devon average.
- Figures detailing births to teenage mothers show that Teign Valley has a very low %.
- Statistics from research in 2008 shows that the percentage of lone parents in this area is below the Devon average.
- % of children 0-4 with a limiting long term illness (2001) data shows that Teign Valley is below Devon average.
- Data for Children 0-4 yrs in Care shows a small number of looked after children - below the Devon Average

Any other relevant information

Please provide information of any particular features of the centre/s or area/locality. Note any significant changes since any previous inspection, such as changes to group/cluster arrangements/mergers, etc.

Teign Valley forms part of the larger Teignbridge cluster.

There has been two changes in the Leadership of the Teignbridge cluster since the last inspection. The accountable body remains Action for Children.