

NURSERY PLUS

Nursery Plus is a Devon educational outreach service which supports early years settings to support children with identified additional needs.

The role of the service is to:

- Provide support to children with additional needs that can be addressed through targeted intervention to ensure successful transition into local mainstream school.
- Improve setting capacity to support these children without external support
- Support early years and maintained schools with nursery provision to ensure effective inclusion and intervention for children with identified additional needs, particularly relating to the prime areas of the Early Years Foundation Stage Framework (EYFS).

The service works to the principal of early intervention, aiming to reduce future needs. This is achieved by identifying and working with children who are showing early signs of developmental delay. With targeted intervention within early years settings, children are able to make accelerated progress to enable them to start school at age related expectations.

The aim of Nursery Plus is to:

- Improve outcomes for individual children and ensure they achieve their potential, particularly in the prime areas of the EYFS
- Improve the quality of outreach settings so that appropriate learning and development opportunities are provided for children with additional needs
- Increase children's confidence linked to EYFS characteristics of learning.
- Reduce the number of children needing additional support starting school
- Increase parental confidence and satisfaction.

The overarching measure of impact of this monitoring and evaluation is based on the percentage of children who reach age related expectations (ARE), who also met the Nursery Plus criteria when they started to receive intervention. The relevant criteria to receive Nursery Plus support are:

- The child is attending an early years setting
- The child is in receipt of the Early Years Entitlement Funding (EYEF)
- The child is due to start school in the forthcoming academic year. The school start date (SSD) will be the following September.
- The setting has provided the child with a differentiated curriculum to support their individual need and used a graduated response to support progress
- The child is not achieving in line with age related expectations in the Prime Areas of the EYFS
- The child is delayed no more than 12 months in the Prime Areas of the EYFS
- The child is not working below the 22-36 months bands in the Prime Areas of the EYFS
- The child is not in receipt of support from Portage
- The child does not need an integrated assessment

For further information please visit www.babcock-education.co.uk/ldp/ and click on Early Years / Senco Handbook 2013 / Information on Individual Services / Nursery Plus. (If you are viewing this document electronically please click [here](#))