

Sure Start Children's Centre summary self-evaluation form for a centre or group of centres

Section A. Self-evaluation

Introduction

This self-evaluation form is linked to the judgements that Ofsted will make at inspection. Its purpose is to:

- help you in your own self-evaluation
- be used as a basis for the inspection of your children's centre/s.

You do not need to complete this form if you have a different way of recording the self-evaluation for your children's centre/s. We will consider any evidence of self-evaluation that you wish us to consider.

Where a centre is part of a group of centres that share leadership and management and integrated services, and is recorded as such for inspection purposes on the Surestart-on database, you should consider only having one SEF for the group.

You should refer closely to the grade descriptors in the evaluation schedule when deciding on a grade; briefly listing your major reasons for deciding on this grade. You should include only the minimum amount of detail in support of your judgement; bullet points are quite acceptable. You do not need to include any detailed analysis or evidence.

Each question in this self-evaluation form starts by asking centres to grade aspects of their work on a four-point scale:

- Grade 1: outstanding
- Grade 2: good
- Grade 3: requires improvement
- Grade 4: inadequate.

Access to services by young children and families	1	2	3	4
Grade:			X	

Briefly list your main reasons for deciding on this grade for the centre or group of centres. Include the strengths of individual centres within a group and key areas for development.

Teignmouth & Dawlish Children's Centre's

A large majority of children (78%) from the reach area are known to the Children's Centre Group (as of June 2015). Services offered ensure families have access to information, advice and guidance about early childhood services through the centre, its partners and outreach work in the community. Effective information sharing with partners means that registrations are completed for all families notified to us through Referral forms, Tell Us Once data (from registrars) which provides new birth data, Inter-agency communication form (from midwifery team) and target groups are identified. The average number of contacts with all children is 7.39 at the end of April 2015.

Most children under 5 living in the area access early childhood services. (84%)

A large majority of the younger children aged under 3 years (therefore not attending a preschool or nursery) have accessed activities or services at the centres. (71% of children aged 0-2 years)

The overwhelming majority of children aged 3-4 years access good quality early years education. (96%)

Population of children aged 0-4yrs	2064
Registered	1606 (78% of population)
Accessing early childhood services 0-4 yrs	84%
Accessing the centres – all children aged 0-4 yrs	1091 (52%)
Accessing the centres – children 0-2 yrs	892 (71%)
Accessing free early education - 3-4yrs	96%

(Data from Estart – Jan 2014-June 2015 and DCC figures Autumn 2014)

Target/Priority Groups - Devon County Council provides an effective information gathering service that produces data profiles for the children's centres (Look Up Tool). This information is then used within the centres and by the Strategic Advisory Board to explore impact and trends over time. In line with Devon County Council 2014/2015 target setting the Centre Leadership and staff team and the Strategic Advisory Board have identified target/priority groups. The local authority target is that 65% of priority children are reached during 2015/16. Actions for reaching target for the other groups are in the 2015/2016 Service Plan.

The following priority groups were considered and ratified by the advisory board following data analysis and local knowledge contributed by partner organisations and the staff team. **(see notes from extra Strategic Advisory Board meeting 27.2.15)**. There is evidence of other groups of children being considered in this process along with how their needs are met by other services or partners. The local authority continues to provide data on other target groups which is reviewed by the Centre Lead to check for changes and trends over time.

T&D	Population 0-5	Registration	Reach (received CC services)
CC wide	2064	78%	52%

LSOA 272	180	87%	53%
LSOA 228	52	96%	67%
Greatest need	89	92%	81%

(Data from a mixture of sources, incl DCC Q3 data; Estart June 2015)

Children in Greatest Need - the local authority identifies Children in Greatest need (children designated as Child in Need, children with child protection plan and those identified through Devon's Targeted Families Programme). 92% of children in greatest need were known (registered) to the Children's Centre and of these children most (81%) had been reached (*Estart data July 2015*). There is evidence of the centres intervention contributing to de-escalation from child protection to child in need and child in need to CAF/DAF (e-Aspire Outcome Framework).

Children living in target Lower Super Output Areas (LSOA) - The local authority has set targets for reach of children living in specific LSOA.

- LSOA 228 Dawlish Town – Measured as 19th in levels of deprivation. As of Q4 2014/2015 a very large majority/most children in the area (96%) were registered. Increasing registrations in this area has been a target for the service over the last 12mths. Children who have directly received a service from the children's centre is 67%
- LSOA 272 Teignmouth (Kingsway) – Measured as 8th in levels of deprivation. As of Q4 2014/2015 a very large majority/most of the children in the area (87%) were registered and the majority (52%) had been reached. There is an action plan in place to increase reach in this area for Q1 (2015/16).

Children in Greatest Need - The LA have identified children in greatest need. As of the end of Dec 2014 the centres had registered a very large majority/most children (92%) which represents an increase from the previous data report in September 2013. In addition to this in the very large majority of children (80.9%) had been reached, this again represents an increase from the last data report.

Children of Teenage Parents - As of the end Q4 (2014/15) the very large majority/most children (93.7%) had been reached by the centre. This represents an increase from 2013/14.

Children living in households with known or historical Domestic Abuse/Violence - Currently the service is not provided with any local baseline data and so, as agreed with the Advisory Board and Local Authority, is measuring reach on referrals to the service. As of Q4 (2014/2015) a vast majority, all children (100%) referred to the service received a service through one to one family support. The service is currently reviewing the baseline for this group of children with the local authority as accurate data is not available.

Children with Speech, Language and communication needs - Accurate data for this priority group is not available from DCC, but from discussions with local professionals in EY and within health have identified this as an area of need. Examination of the local EYFSP has shown It is widely accepted and researched nationally that this is a recognised area of need.

Children in households with parents experiencing mental health issues – No current data is available but the need is recognised by local partner professionals. Also home visiting recording shows a high proportion of need identified during early assessment with the parents receiving 1:1 support. As of Q4 all children (100%) referred to the service in this group received a service.

This good engagement of target groups is underpinned by a range of strong multi-agency working that seeks to identify and engage target/priority children and their families. This includes staff attending regular monthly Family Review Meetings with Health Visiting team, links with the Devon ERS Multi-Agency hub, meeting with Children's Social Care Team Managers and attendance at Initial Child Protection Conferences. The Children's Centre group is participating in the Devon Targeted Family Support programme with the Service Manager attending the Management Group and Lead Practitioner and Family Support Practitioners attending Practitioner Forum. Here target families are identified and allocated to key workers/lead practitioners. There are examples of co-working with Targeted Family Support Practitioners.

The Centre Lead has implemented a service review framework to effectively monitor access to services, attendance and participation. This has led to changes in service provision to ensure continued focus on target/priority children and families.

The centre also works with partner organisations to facilitate universal access points such as Child Health Clinics and 'Birth & Beyond' which is a rolling ante-natal programme provides advice, information and guidance, alongside midwifery and health team members. It also provides an opportunity for early identification of additional needs or support. The centre team also deliver universal activities such as Messy Play, sometimes within community and parent led groups where there is an opportunity to develop relationships with parents, observe, assess and discuss identified needs including sign posting to services and/or internal referrals to the centres Family Support Practitioner team. This is underpinned by observation led planning in all universal services. Home visits also produce a record of discussion with parents. The Outcomes Star is used to record assessment and next steps for families.

Staff have developed working relationships with early years providers to promote and support the take up of free early education entitlement. The benefits of this close working is building on the take up of the 2Gether scheme (two year old funding) latest data is 69% (DCC data Autumn 2014). The 2Gether scheme has proven to be another effective means of establishing contact and engaging children and parents with the Children's Centres.

During 2014/15 all the CCs in the wider Teignbridge Cluster worked together on a project to contact families who hadn't been seen for some time to ensure they and their children were aware of and were receiving the support they needed. This project was called Operation Reach Out and took place over 3 weeks in June 2015 and resulted across the cluster overall 1081 attempts to visit families and 439 families seen face to face. In this children's centre area 371 households were visited and 169 children seen.

The aim of this project is to build ongoing contact with families which is sustainable and leading to awareness raising of the support and opportunities available through the children's centre.

We grade ourselves as 'Requires Improvement' with 'Good' aspects. Work has been focused on ensuring families know what services are on offer and particular those who would benefit most. Working with partners, the Advisory Board and parents this has resulted in increased registrations, establishing priority/target groups based on profile data and local knowledge.

Priorities for Improvement

In order to achieve 'Good' the service has identified the following priorities:

- 1) Increase number of children in the area known to 87% (as per LA target)**
- 2) Increase reach to priority children in LSOA 272 to at least 65%**
- 3) Implement tracking of priority children to ensure take up of 2, 3, 4 year old funding (as per LA target)**

The quality and impact of practice and services	1	2	3	4
Grade:			X	

Briefly list your main reasons for deciding on this grade for the centre or group of centres. Include the strengths of individual centres within a group and key areas for development.

Our good service planning framework (Hardkier), policies and procedures enable us to engage with children and families to assess needs and target appropriate provision. For example the early years focused groups are

planned and evaluated in line with the Early Years Foundation Stage (EYFS). This continues to be developed in light of the specific areas of learning and development highlighted from the Foundation Stage Profile results. All children who attend crèche provision have an individual Learning Journey, linked with EYFS and that records Starting Points.

In the Teignmouth area the large majority (76.3%) of children achieved a good level of development (GLD) which is above the national average of 60% and the Devon average of 67.8%. In Dawlish the majority (62%) of children achieve GLD which is above the national average of 60%. EYFS profile results also show that in Teignmouth a very large majority/most (91%) of children achieve 2+ points in the prime areas. In Dawlish a very large majority/most children (83%) achieved this.

Analysis of the 2014 profile results with the Centre Lead and Early Years Lead Advisor highlighted that attainment in the Teignmouth area in the prime area of CLL listening & attention and understanding was lowest. In PSE managing feelings and behaviour were lowest. For the Dawlish area attainment was lowest in the prime area of Physical is moving and handling, PSE is self confidence and self awareness, and making relationships. Therefore the centres are focusing outreach support to target settings including schools, volunteer/parent lead groups to develop practice and provision in these areas. The data for GLD and those children who receive free school meals show in Teignmouth a gap of 4.6% and Dawlish 28.4%. The Devon average is 20.8% analysis has highlighted that the take up of free school meals needs to be further supported by the centre.

In September 2013 the service worked with the Children's Centre Qualified Teacher to implement Learning Journey's for children. In January 2014 staff piloted Learning Journeys for children attending crèche provision. These included plotting children's starting points, identifying next steps and/or possible lines of direction underpinned by observational assessments. This is now embedded in all crèches delivered within the centres. We are starting to electronically track these children which is a quarterly overview of children's development and ensures continuous monitoring of priority children.

Services and support to improve parenting take place in the home, in sessions and via the regular parenting courses. The group are commissioned to deliver three evidenced based Solihull parenting programmes per year. The target was met for 2014/2015. Take up rate of places has been inconsistent in 2014/2015. For Q1 we have introduced pre course assessment in the home to engage to the parents with the course content and to support the child's transition in to the crèche provision. Building on this, the current parenting course has a midway review with the Lead Practitioner and Centre Lead facilitating a team assessment of ongoing needs of the children and parents attending. An end of course evaluation is established with the Parenting programme, identifying the next step record for children and their families. We are devolving reviews in 3, 6, 9 and 12 months to link with children's starting points to measure long term impact and outcomes for parents and children.

Teignmouth Learning Centre (Local Learning Providing) to provide tailored parents programme delivered in partnership with Pow Wow the local community café and CC is seeking accreditation to support skills and long term employability prospects. Accredited courses are run at Teignmouth Learning Centre in Partnership with Learn Devon.

Targeted Family Support (TFS) - Local authority recognition of our process and systems in reaching the most vulnerable families resulting in a variation to contract to support targeted families with children 0-19 years from 2014-2016.

The centres provide targeted support to early years providers in addition to that provided by the LA. This includes support to undertake DAF for individual children, support to parents in completing Together funding to access free places and offering targeted family support for those families in greatest need.

Partnerships with Health (Health Visitors and Midwifery) are good and the centres support and facilitate ante/post natal support and breastfeeding at universal and targeted level. The local authority target for 2014/2015 is for the Children's Centres to support Breastfeeding initiation and maintenance rates alongside health. The Centre has a Breast Feeding Peer Supporter scheme including recruitment, training and supervision.

Breast feeding rates 2013-14 data from LA.

Initiation % of children known to be breast or mixed fed at primary visit;

Dawlish: 66.8%

Teignmouth: 59.0%

Devon – 66.5%

Maintenance % of children known to be breast or mixed fed at 6-8 weeks:

Dawlish: 58.7 %

Teignmouth: 43.7% (below Devon Average)

Devon 52.6%

Teignmouth and Dawlish Children's Centres continue to develop and maintain contact with its priority groups such as children in greatest need. Devon Greatest Need data indicates that 92 % of children in greatest need are registered with the centres. 81% of those children are seen regularly (at least once between 01/10/13 – 17/12/14). Strong and effective working relationships with partners such as Children and Young Peoples Services, Health and early year's settings are assisting with developing our reach and registration with those children in greatest need. Regular tracking meetings with Children and Young Peoples services are developing in order to identify those children in greatest need who are currently not receiving support from the centres.

One to one family support that is delivered is monitored through individual, group supervision, live supervision and case file audits. There is a positive culture of assessment and analysis within the organisation, centres and with partner agencies we work alongside and joint work with. Family support practitioners receive on-going in-house and external training opportunities, with the recent e-ASPIRE training developing family support practitioner's evidence-based assessment and analysis skills still further. The result is timely reviews for each child, monitoring change and ensuring that the services being delivered are always appropriate to the needs of the child. Action for Children's e-ASPIRE system ensures a thorough on-going assessment and analysis of a child's journey. The DAF assessment is used in partnership with other agencies with family support practitioners leading on DAF's as well as being part of partner agencies DAF's and Team around the Child (TAC) meetings.

Teignmouth and Dawlish Children Centres are currently involved with fifteen open Child Protection cases. The centres attend all initial Child Protection Case Conference's and are key partners at monthly core groups where children are subject to child protection plans. In addition the centres are currently working with six children who are in the care of the local authority. These children and their parents are receiving tailored support underpinned by the use of the Starting Point developmental tool alongside additional assessment methods such as the Outcome Star and e-ASPIRE Outcomes Framework. This is also the case for eleven children subject to Child In Need plans, who are also receiving one to one family support from the centres.

Action for children's e-ASPIRE Outcome Framework evidence based resource monitors children and their family's development and progress. Outcomes Framework data from the last year highlights a 53% improvement in outcomes for children who require protection from poor care associated with parental substance misuse. This quarterly data also shows a 50% improvement in outcomes for children who require protected from domestic violence.

Each child who has been allocated a one to one family support practitioner has a case file which records and monitors impact and outcomes as part of the child's review process. The case file layout is effective in ensuring all relevant information is stored on the files from assessments and service plans, thorough to running records and chronologies. Regular case file supervision documents identify appropriate discussions that have taken place between workers and the lead practitioner, ensuring that complex family support interventions have effective management oversight. All case files are accessible to parents with organisational policies and procedures in place to ensure third parties and their information is managed in a confidential and professional way. All case closures capture impact, outcomes, and next steps and provide opportunities for service user feedback from parents and children.

Action for Children procedures and policies have been rolled out and incorporated within systems for staff ensuring effective service delivery. All groups, events and initiatives have had updated risk assessments carried out as well as relevant aims, objectives, planning and monitoring processes whilst considering outcomes. As of end of Q1 (2014/15) the Children's Centre group had 13 active volunteers (including Families in Partnership group) supporting universal and targeted activities across the area. They have completed an Action for Children volunteer induction and preparation course. At the end of Q1 (2014/2015) the volunteers had contributed 217 hrs of support.

The MASH (Multi-Agency Safeguarding Hub) has been developed between Devon County Council, Devon & Cornwall police and NHS Devon to establish further protective procedures around the safeguarding of children, through early identification, improved communication and appropriate intervention. MASH is the process for information gathering across all organisations involved in safeguarding encompassing statutory, non-statutory and third sector sources. The 'hub' will analyse information that is already known within separate organisations in a coherent format to inform safeguarding decisions.

As a matter of course, and as part of county-wide processes, the Children's Centres are invited to all initial Child Protection meetings for children under the age of five, whether or not the family is registered or known to the centre. We are also regularly invited to Core Group Meetings where we are directly involved in working with the family. As of March 2014 the centre had attended 100% of CP meetings invited to. Attendance at these meetings ensures we reach these target children and are part of the multi-agency planning and delivery of interventions.

At a recent contract review with the local authority it was identified that Teignbridge Children's Centres are outside of the acceptable margin for achieving the targets for registering and reaching (engaging) families. We are in the process of developing and agreeing a long and short term action plan that includes targets for engaging more families in services, particularly those from priority groups. We need to demonstrate an upward trend in our reach figures by the end of June and propose to deliver both a rapid response alongside developing the medium and long term strategy.

Rapid response. Operation Reach Out (ORO) focused on increasing the engagement of priority families. The focus on priority families who have registered with the centres but who have not engaged in services during the last 6 months. We took an outreach approach through home visiting families. The purpose of the home was to have a meaningful conversation with the parent and significantly benefit the family, offering families information, advice and guidance about early childhood services they may need that we can offer through our centres, our outreach work and or through our partners.

Priorities

- 1) Improve evidence of the large majority of priority/target children make good progress from their individual starting point.
- 2) Improve recording of parenting course a) places offered, b) completed and c) evidence impact of the course on family life d) break down of participates by target groups.
- 3) Evidence of the impact of adult learning opportunities, including volunteering, to be improved including a) recording of access to opportunities b) completed learning c) evidence of impact. The Volunteer Co-ordinator is developing Learning Journeys for all volunteers. See Target Course Report Card.

The effectiveness of leadership, governance and management	1	2	3	4
Grade:			X	

Briefly list your main reasons for deciding on this grade for the centre or group of centres. Include the strengths of individual centres within a group and key areas for development.

Action for Children has clear lines of accountability and delivers management overview at various levels within the context of the commission from Devon County Council. The Centre is led by a named Centre Lead who coordinates and leads the early childhood services across a mini cluster. This post is line managed by the Children's Services Manager who has responsibility for the Action for Children Centres within Teignbridge and for the strategic development of the services.

The leadership team have established a service evaluation framework to ensure effective evaluation of services to drive improvements. This includes data analysis, service groups comparisons, parent and partner feedback and considerations around value for money. There is evidence of this resulting in changes to services to ensure improved reach of target/priority children.

Service Level Agreement (SLA) are in place with CAB and Home Start, ensuring effective partnerships which identifies and fast tracks to appropriate service to improve outcomes for children. Protocols are in place for clear communication and information sharing, regular management meetings continue to develop the effectiveness of the agreement.

The local authority holds annual conversations with the Children's Centre and sets annual performance targets. These are monitored on a quarterly basis. The Children's Centre Advisory provides a challenge role and there is evidence of this improving the centres performance.

The Local Authority provides a range of data for the centres footprint. This is used to produce an annual Service Delivery Plan which sets out how the targets will be met. The centre needs to improve the self evaluation cycle to ensure that priorities and targets are more rigorously monitored and action taken to improve performance quicker. A new Strategic Advisory Board (SAB) reporting format has been introduced with the a clear link to the service plan targets/objectives showing our current data and progression towards each target.

The Advisory Board provides stewardship of the Children's Centre programme across the designated area. This comprises of representatives from across the area including Health, JCP, Schools, Housing providers and community groups in line with the local authority Terms of Reference. The board meets on a regular basis and over the last 6mths have started to take a more active role in providing both support and challenge to the Centre Lead. There is evidence of performance information being shared which the board including data analysis and priority setting.

Action for Children has a clear safer recruitment policy and procedures. Job descriptions for all staff that have contact with children clearly set out their responsibility to identify and report where there are concerns about children's safety and well being. Staff delivering services are appropriately qualified and drawn from a range of professional backgrounds (see staff matrix). The Centre Lead holds the NPQICL. There are clear and effective systems for supervision, performance management and staff continuous professional development. For example there is a regional supervision target which is monitored on a quarterly basis by the Children's Services Manager.

Action for Children have a clear Safeguarding Framework which links to Devon LSCB. Safeguarding is on the agenda for every staff supervision or performance update meeting and team meeting. There is a Lead Practitioner who is responsible for leading and managing safeguarding practice across the cluster. The Lead Practitioner undertakes supervision for all staff working with children on an individual basis. The 3 way supervision model is used for all family Support practitioners (SW3) involved in one 121 work with children and Priority Groups e.g. Webster Stratton, Pattern Changing and Solihull Parenting. The model involves the Lead Practitioner, the Centre Lead and individual staff member ensuring an holistic approach to clinical supervision and emotional support and worker well-being is encapsulated within the supervision process. Supervision has clear individual target setting and at annual appraisals ensures staff have a clear understanding of their wider role in providing the service that contributes to improving the lives of the children and families.

Individual supervision is supported with monthly group reflective practice workshops (Action Learning Sets) facilitated by the Lead Practitioner. The action learning set model provides the family support team the opportunity

to analyse complex cases they are involved with and concludes with clear child focused action plans.

The Lead Practitioner has close links with colleagues from Children's Social Care and other partners to reduce the risk of harm to children. There is evidence in individual children's case files of follow up on referrals to Social Care (MASH) along with case management examples of de-escalation. Partnership working and the sharing of social care are strong with the lead practitioner developing regular meetings with CYPS team leaders in order to identify and map children in greatest need within the Teignbridge cluster. this will ensure all under 5 children in greatest need are identified and efforts made to engage them with the Children's Centres.

Registration and reach/engagement of target groups is monitored on a quarterly basis. This needs to be reviewed more frequently and improved recording of actions taken to increase engagement.

Staff evaluate all activities with parents/carers both in terms of outcomes achieved and satisfaction. There is some evidence of this contributing to the centres delivery which can be build on to ensure that this is fed into the centres self evaluation cycle. The centre has carried out an annual satisfaction survey which will be build upon and carried out twice a year. This evaluation must be incorporated into the Advisory Board.

Priorities -

- 1) Improve evidence of parent and child consultation and participation in greater numbers.**
- 2) Increase evidence of the long term evaluation and impact of services and it's activities to inform service development.**
- 3) Increased evidence that performance information is being shared which the board and that they have a clear role in agreeing, monitoring and evaluation of centre priorities.**

Overall effectiveness	1	2	3	4
Grade:			X	

Briefly list your main reasons for deciding on this grade for the centre or group of centres. Include the strengths of individual centres within a group and key areas for development.

We judge ourselves as Requires Improvement with 'Good' features. A very large majority/most of children are registered with the centres (81.9%) as of March 2015 along with children in greatest need, target LSOAs and children living in households with known Domestic Violence/Abuse.

The Centres have developed using an action plans which has ensured groups, practice and collaborative working have improved whilst ensuing data is interrogated and analysed in a meaningful way ensuring changes and developments are made that are in line with local community needs. We plan and deliver services to address priorities for the area according to the range of data available from the LA and other rellevant sources. We reach out into the community and work alongside Parentled groups to build capacity.

Staff are clear about their roles and utilise their skills across different areas. Staff have good relationships with children and families and parents call upon them in a crisis. Feedback is sought on a regular basis. We have robust policies and procedures in place. Supervision is carried out on a monthly basis and more often if case complexity requires it and compliance with policy and standards is monitored on a quarterly basis by the organisation. Staff have an understanding of safeguarding procedures and routes of accountability. Staff are aware of what needs to improve to result in better services being delivered.

The Advisory Board is starting to play a robust role in the work of the centre with a range of partners participating. The board provide support and challenge holding leaders and managers to account.

Section B. Factual information about your children's centre/s

This section to include:

Information about the area/locality (centre or group of centres to be inspected)

Include information on the name and number of centres in the group or locality; if appropriate, list separately the numbers of children under five years living in each of the centre's reach areas.

State the level of the offer made by each of the centre/s.

Sure Start Teignmouth Children's Centre is a phase one children's centre which has developed from a Sure Start Local Programme. It is run by Action for Children on behalf of the local authority. The centre was designated in January 2005 and offers a range of services which include health services, family play sessions, parenting programmes and outreach services. Services are provided at the children's centre as well as in venues in the community.

The centre operates as part of a cluster of seven children's centres in the Teignbridge district. Staff work across two children's centres: Teignmouth and Dawlish. The centre's reach area covers Teignmouth, Bishopsteignton, Shaldon, Stokeinteignhead and Ideford. It is in an area which is not identified as deprived overall, although there are some pockets of deprivation where families are either dependant on workless benefits or low incomes. The population is mostly White British, with a small percentage of other ethnic groups, some of whom speak English as an additional language. There is also a small population from the Traveller community. Children's levels on entry to the Early Years Foundation Stage are low, particularly in communication, language and literacy development

Sure Start Dawlish Children's Centre serves the coastal town of Dawlish and the rural area stretching to the east and north of the town. It shares its base with Sure Start Teignmouth Children's Centre and staff work across the two centres. Sure Start Dawlish Children's Centre also has a base in 'The Bungalow' on the site of a primary school in Dawlish and uses a range of other venues in the town, including Dawlish Hospital, and some that are further afield. Some provision is available in Teignmouth.

Dawlish was first designated as a phase two centre in 2007 and, from the outset, has been managed by Action for Children on behalf of the local authority. The centre operates within a cluster that includes six other children's centres in the Teignbridge district. It offers a range of services, including child and family health services, advice on parenting and access to specialist services, for example ante-natal and post-natal groups. There are just over 900 children under five in the reach area. The centre is not in an area of deprivation, with the proportion of families on benefit or children in workless households below average, although there are pockets of significant disadvantage. Most families are of White British heritage. When children join early years provision, their skills are below the levels expected for their age.

Governance, leadership and management arrangements

Please outline the governance arrangements – standalone, group or merger (include whether advisory boards are separate or shared).

Please outline the leadership and management arrangements (for example a group or locality manager or leader).

Please outline whether the centre/s is/are managed on behalf of the local authority by a school or other third party organisation.

Action for children is one of the UK's most experienced Children's charities and is the lead agency for the Children's centre management and delivery. Within Action for Children Dawlish & Teignmouth Children's centres are part of the Teignbridge Children's Centre Cluster consisting of seven centres.

The senior management team include Children's Service Manger (cluster) Centre Lead, Lead Practitioner (cluster) and Business Support Officer (cluster). Within the wider leadership team there are two other Centre Leads who meet regularly at leadership meetings to consider and collaborate on initiatives that will benefit families across Teignbridge.

The Children's Centre administers the Strategic Advisory Board under the Terms Of Reference (TOR) set out by Devon County Council.

Context

Include a description of the geographical area served by the centre/s or area/locality; levels of deprivation; ethnicity of the area.

Teignmouth & Dawlish- Teignmouth is a town and civil parish in Teignbridge in the English county of Devon, situated on the north bank of the estuary mouth of the River Teign about 14 miles south of Exeter. It has a population of 14,749.

Dawlish is a town and civil parish in Teignbridge on the south coast of Devon in England, 12 miles from the county town of Exeter. It has a population of 12,819, decreasing to 11,312 at the 2011 census.

Levels of deprivation - Teignmouth is 8th in the ranking of deprivation (highest need) and has 330 children in the top 30% of deprivation. Dawlish is 19th in the ranking and has 137 children in the top 30% of deprivation.

Ethnic and cultural diversity - Population by minority ethnic group in Teignmouth is 1.9% of the population, consistent with Teignbridge at 1.7 and Devon at 2.5% of the population. Based on the 2011 census. Population by minority ethnic group in Dawlish is 1.7% of the population again consistent with the Teignbridge and Devon.

Housing - Teignbridge has mixed urban and rural populations with about 60% of its residents living in the urban areas of Newton Abbot, Dawlish and Teignmouth, with the remainder living in rural settlements, ranging from rural towns, villages, hamlets and isolated dwellings.

Indices of multiple deprivation (IMD) 2010.

The indices of multiple deprivation (IMD) is the collective name given to a group of ten indicators that measure different aspects of deprivation. The latest were released by the office of National Statistics in March 2011; with the next due in summer 2015. Teignbridge has six areas within the most 25% deprived areas of England:

1. Central Newton Abbot and Abbotsbury
2. Central Buckland
3. West Buckland
- 4. Teignmouth Town Centre**
- 5. West Teignmouth**
- 6. Central Dawlish**

The needs of children and their families

Describe the significant target groups identified by the centre/s as in most need of support, such as workless households; teenage mothers.

The priority Children were discussed and agreed by the advisory board and staff team. These groups were identified using baseline data that confirmed the local needs and children needing to be targeted and considered above and beyond other groups.

These groups identified are:

- Children in Greatest Need *
- Children living in households with known domestic abuse/violence.
- Children with teenage parents.
- Children living in LSOA 272 Kingsway.
- Children living in LSOA 228 Dawlish Town.
- Children living in households with adults with known mental health needs.
- Children with communication, speech and language needs (below specialist service threshold)

* Children with child protection plans, children known to the Child in Need Team and children in families eligible for Targeted Families Programme

Any other relevant information

Please provide information of any particular features of the centre/s or area/locality. Note any significant changes since any previous inspection, such as changes to group/cluster arrangements/mergers, etc.

Previous Ofsted inspection details:

Dawlish Children's Centre 2 13.3.13 Satisfactory

Teignmouth Children's Centre September 2011 Good

