

Self-evaluation form for children's centres

Name of children's centre: Exmouth & District Children's Centre (1 & 2)

Section A: Self-evaluation

Introduction

This self-evaluation form is linked to the judgements that Ofsted will make at inspection. Its purpose is to:

- help you in your own self-evaluation, and
- be used as a basis of the inspection of your children's centre.

Please refer to *Children's centre self-evaluation form guidance*¹ before completing or submitting your form. The guidance sets out:

- the purpose of the self-evaluation form
- when to complete the form
- how to fill the form in
- the structure of the form.

You do not need to complete this form if your self-evaluation for your children's centre is included in another Ofsted self-evaluation form and you wish us to consider the evidence in that form.

Completing the questions in section A

Section A, the evaluative section, is structured in sub-sections that correspond to those in *Inspecting children's centres*² used by inspectors. *Inspecting children's centres* sets out what inspectors evaluate, outline guidance and grade descriptors for every inspection judgement.

Each question in this self-evaluation form starts by asking centres to grade aspects of their work on a four-point scale, as follows:

- Grade 1: Outstanding
- Grade 2: Good
- Grade 3: Satisfactory
- Grade 4: Inadequate.

You should **refer closely to the grade descriptors and guidance for inspectors** when deciding on a grade. Briefly list your major reasons for deciding on this grade. You should include only the **minimum amount of detail** in support of your judgement; bullet points are quite acceptable. If you judge that the children's

¹ Available on www.ofsted.gov.uk

² Available on www.ofsted.gov.uk

centre is close to a grade boundary, briefly say why you did not select the other grade. You do not need to include any detailed analyses or evidence – it is sufficient to refer to the existence of any such evidence and analysis held elsewhere.

Sub-section A1: The centre’s context and, particularly, any significant characteristics

Please provide information below

There are 6 Children's Centres serving East Devon - Axe Valley, Ottery-St-Mary and Sidmouth (Action for Children), Honiton (The Children’s Society), and two children’s centres based in Exmouth - Moorfield Road Children’s Centre and Egremont Road Children’s Centre. Moorfield Road Children’s Centre has a reach area of 990 children, Egremont Road Children’s Centre has a reach of 1038 children. The families live throughout the Exmouth Learning Community which comprises of 14 primary schools located in Exmouth and surrounding villages. The reach area includes: Exmouth, Lypstone, Woodbury, Woodbury Salterton, Budleigh Salterton, East Budleigh and Otterton. The families in the reach area for both centres are predominantly white and of British origin – 93.94% (Egremont Road Children’s Centre) and 93.85% (Moorfield Road Children’s Centre). Despite Exmouth being a popular seaside tourist destination, there are pockets of deprivation throughout the reach area – both in Exmouth itself, and the rural surrounding villages.

The Moorfield Road Children’s Centre achieved Full Core Offer on 6th August 2009. Egremont Road Children’s Centre was designated on 6th August 2009. The current centre manager has been in post since August 2008. Egremont Road has been open as long as Moorfield Road but was initially simply a second delivery site. There were always plans to develop a second Children's Centre elsewhere in the Egremont Road reach area (e.g. Budleigh Salterton) but the Local Authority decided to designate Egremont Road as the second Children's Centre. Because of the way in which Egremont Road developed and because of the proximity to Moorfield Road the two Children's Centres have in many ways been seen as one Children's Centre - with one Service Plan and one staff team serving the whole reach area. This has been acknowledged by Devon County Council and there are plans to formally recognise the two Children's Centres as one. There is a diverse range of 17 staff from different backgrounds who work across the two centres, the majority of who have been in post for over a year, plus a Volunteer Coordinator and Admin Assistant who work across the two Exmouth centres, Honiton & Wiviliscombe Children’s Centres. Staff have received comprehensive training to enable them to meet the needs of local families. In addition there is a team of 21 volunteers who support the work of both Moorfield Road & Egremont Road Children’s Centres.

There is a Core Offer Monitoring Group covering both Children’s Centres who act as an advisory board to the centre but attendance at this is poor despite the centre actively seeking to recruit representation from the local agencies. However attendance from Social Care and Health has improved recently.

There are no co-locating agencies at the centres but Moorfield Road Children's Centre is located next to Marpool Primary School, and Egremont Road Children's Centre is located within Exeter Road Primary School. The Egremont Road Children's Centre is used by Just 4 Kidz to host their Afterschool Club, and Integrated Children's Service use the centre on Saturdays to run an activity scheme for children with additional needs, and on 3 additional days per week during the holiday periods. The Health team work collaboratively with the centre to deliver services in the area.

Moorfield Road Children's Centre

Within the reach area for Moorfield Road Children's Centre 4% of all Foundation Stage pupils have a parent in the Armed Forces. In addition, 6.67% of children have an Integrated Services Allocation which is above the Devon average (5.57%). There are low levels of births to teenage parents (3.93%) living in the Moorfield Road reach area compared to the Devon average. The breastfeeding rates at birth show a slight drop (67.65%) -The centre is below the Devon and England average for breastfeeding at birth. However, Breastfeeding at 6-8 weeks shows a strong improving trend over the past 2 years, from 46.98% (2007-08), to 55.56% (2008-09). Levels of smoking during pregnancy are below the Devon & England average at 10.85%, with an improving trend over a two year period. Levels of obesity and overweight are below the Devon and England average. There has however been an increase in levels of overweight and obesity over the past 3 years. Exmouth achieves high levels of immunisation for children living in the reach area.

Levels of emergency hospital admissions are below the Devon and England average at 12.16%. There low levels of children subject to a child protection plan (1.91%) compared to the Devon average of 4.93%, and low levels of children place in care. The number of domestic violence incidents with children present is 50% (just above the Devon average of 47.01%).

The percentage of children achieving 78 points in the FSP (min 6 points in PSED and CLL) is 44.7% below the Devon average of 52%. This trend has been static, however there has been a small increase in achievement in the past year. The percentage gap between those achieving best and worst in the FSP is just above the Devon and England average. There is a positive trend over the past 3 years with the percentage gap narrowing each year.

586 of children are registered with the Children's Centre, 286 children have been seen from within the Children's Centre reach area (28.89%). The total number of children seen at Moorfield Road Children's Centre is 675, of which 389 children were seen from outside of the reach area, the majority of which live within the reach area for Egremont Road Children's Centre. The level of contact with each child seen is 11.62 per child. 18% of contact to parents is with fathers, with 6% of lone parents reached. The Children's Centre has 21.56% of lone parents living in

the Moorfield Road reach area, which is comparable to the Devon Average. There are comparatively low levels of children in poverty with proportions well below the Devon and England average; and levels of take up of working tax credit are well above the Devon and England average.

Egremont Road Children's Centre

Within the reach area of Egremont Road Children's Centre 1.65% of all Foundation Stage pupils have a parent in the Armed Forces. In addition, 1.70% of children have an Integrated Services Allocation which is a significant reduction from 2009 (6.81%), and 2008 (11.07%), it is also below the Devon average (5.57%). Births to teenage parents is comparable with the Devon average at 6.38%. The breastfeeding rates at birth show a slight drop (66.37%) - The centre is below the Devon and England average for breastfeeding at birth. Breastfeeding at 6-8 weeks shows that 53.92% are still breastfeeding, which is similar to the 2007/08 figures (56.64%). However, there has been an increase in mothers breastfeeding at 6-12 months (30.48%) compared to 2007/08 (19.88%). Levels of smoking during pregnancy (12.35%), are below the Devon & England average, which is a slight increase from 2007/08 (8.74%). Levels of obesity and overweight are below the Devon and England average at 7%. There has however been an increase in levels of overweight and obesity over the past 3 years.

Levels of emergency hospital admissions are below the Devon and England average at 10.69%. There are low levels of children subject to a child protection plan (2.56%) compared to the Devon average of 4.93% - a reduction compared to the 2009 period in which 5.11% of children living in the reach area were subject to a Child Protection Plan. There are low levels of children placed in care. The number of domestic violence incidents with children present is 39.58% (below the Devon average of 47.01%), this represents a decrease compared to 2008-09 period (44.79%).

The percentage of children achieving 78 points in the FSP (min 6 points in PSED and CLL) is 44.7% below the Devon average of 52%. This trend has been static, however there has been a small increase in achievement in the past year. The percentage gap between those achieving best and worst in the FSP is just above the Devon and England average. There is a positive trend over the past 3 years with the percentage gap narrowing each year.

719 of children are registered with the Children's Centre, 181 children have been seen from within the Children's Centre reach area (17.44%). The total number of children seen at Egremont Road Children's Centre is 283 of which 102 children were seen from outside the Children's Centre reach area. The level of contact with each child seen is 4.69 per child. The Children's Centre has 23.86% of lone parents living in the Egremont Road reach area, which is just above the Devon Average. There are comparatively low levels of children in poverty (12.75%) proportions well below the Devon and England average; and levels of take up of

working tax credit are above the Devon and England average.

The total number of children seen across the Exmouth AXS Cluster is 752, with 19 children seen from out of area.

Sub-section A2: Outcomes for children, parents and other users

This section contains judgements on the five Every Child Matters outcomes which, taken together, determine the summative judgement *How good are outcomes for users?*

Please refer closely to the grade descriptors and guidance for inspectors when deciding on a grade. You should include only the minimum amount of detail in support of your judgement.

A2.1: Being healthy

	1	2	3	4
Grade: The extent to which children, including those from vulnerable groups, are physically, mentally and emotionally healthy and families have healthy lifestyles.		X		

Briefly list your main reasons for deciding on this grade. If you judge that the children's centre is close to a grade boundary, briefly say why you did not select the other grade.

- Healthy Snacks in groups
- HENRY (Health Exercise Nutrition in the Really Young) courses run throughout the year
- Counselling sessions provided
- Emotional and mental support for Post Natal Depression and bonding Baby Massage delivered through 1:1 home visits
- Outdoor Play – encouraged through development of a sensory garden
- Young Parents group runs from Moorfield Road Children's Centre but is also open to, and well attended by, parents from the Egremont Road Children's Centre reach area which traditionally has had a high proportion of teenage mothers. The centre is involved in the SWITCH pilot for young parents based in Littleham.
- Young parent antenatal programme is due to re-launch from the Children's Centre, co-delivered by the midwife and family support coordinator
- The young parent midwife will be running drop in antenatal appointments from the centre
- Obesity rates for children in reception year (7%) is lower than the Devon average (9.8%) but has increased by over 2% in the last year. The centre runs Get Up & Go at the local Tennis Centre to increase physical activity for families.
- Speech and Language Therapy training for staff through Every Child a Talker training delivered by SLT. The centre has seconded a Speech and Language Therapy Assistant for a 2-year period (09/10 and 10/11). Focus on SLT input in Baby Bounce and Rhyme and Heuristic Play (Creepers and Crawlers / Treasure Baskets) sessions and Invite Stay and Play.
- The Speech and Language Therapy Assistant attends a universal Two Time language group. Due to popularity the centre now runs a Three Time universal language group.
- The centre run Step by Step with Portage for children with additional needs

- The centres have responded to parental feedback to run a physiotherapy clinic at the centre, rather than travelling into Honeylands in Exeter. Unfortunately Honeylands do not have the capacity to offer an outreach physiotherapy service at present.
- Links with Health Team for groups; development checks (weekly), post natal depression group, antenatal services.
- There is a linked Health Visitor who is available to meet with staff.
- Health notice boards at centre.
- The Health Team display a Children’s Centre board by their baby weigh station at Withycombe Clinic advertising services and activities.
- Breastfeeding Peer Support programme – percentage of infants breastfed at birth lower than Devon average (77.9%) at both centres. Comprehensive programme of support is now in place, with an employed Breastfeeding Support Coordinator at the centre, alongside a team of trained peer counsellors.
- Centre working towards UNICEF Baby Friendly accreditation, 3 centre staff have completed the UNICEF Training, and have completed their assessments.
- Two breastfeeding groups run weekly, one for those establishing breastfeeding, and one for those who are established at breastfeeding which both run from the Health Clinic. Promotional work has taken place during National Breastfeeding Week to encourage local businesses to become ‘breastfeeding friendly’, and a breast pump hire system is in place to support mothers with expressing, and at points of transition such as wanting to return to work but still breastfeed.
- GP Surgeries currently receive the newsletter once a term to display in the surgeries.
- The Children’s Centre run antenatal sessions from Moorfield Road Children’s Centre co-delivering the sessions alongside midwifery. A New Baby Group has been set up to provide ongoing support once the baby is born.
- Incredible Years Parenting Programme was co-delivered with a CAMHS Primary Mental Health Worker. There are now plans to deliver the Solihull parenting programme following the training of staff to enhance service users understanding of the emotional needs of children. The Solihull Assessment Tool is now being used.

A2.2: Staying safe

	1	2	3	4
Grade: The extent to which children are safe and protected, their welfare concerns are identified and appropriate steps taken to address them.			X	

Briefly list your main reasons for deciding on this grade. If you judge that the children’s centre is close to a grade boundary, briefly say why you did not select the other grade.

- Use of CAFs in the centre and training of all core staff on CAF process through AXS 03 training. Sessional staff have completed AXS 01 – CAF awareness training
- Support for CP plans and attendance at meetings – 1.91% (Moorfield Road) & 2.56% (Egremont Road) of children aged 0-4 are subject to a child protection plan.
- Family File Records and referral system for families
- Family Review meetings held with the referrer and family for any 1:1 family support provided
- Safeguarding referrals to Social Care made by staff as appropriate
- Safeguarding Training DCC and TCS for staff
- Level 4 Safeguarding Lead trained (centre manager), and other level 4 safeguarding courses also completed, plus specific safeguarding supervision training completed (NSPCC,

- 5 days)
- TCS Case Recording training
- Absence flowchart for safeguarding cover. TCS Emergency Contact List for dealing with out of hours safeguarding concerns, or those that arise in the absence of the Centre Manager.
- Linked Family Intervention Worker from Social Care
- Linked Health Visitor to the centre
- National Safety Week – awareness raising, with a focus on child seats (Halfords)
- Risk assessments at centre for sessions, 1:1 work, the building and any community events.
- Safeguarding item on COMG and team meeting
- TCS Safeguarding self-assessment workbook
- DCC Safeguarding Audit
- Guardian System for Lone Working
- Regular supervision for staff

A2.3: Enjoying and achieving

	1	2	3	4
Grade: The extent to which all users enjoy and achieve educationally and in their personal and social development.			X	

Briefly list your main reasons for deciding on this grade. If you judge that the children’s centre is close to a grade boundary, briefly say why you did not select the other grade.

- Percentage of children who achieved a total of at least 78 points across the Early Years Foundation Stage Profile (EYFSP) with at least 6 points scored in each of the personal, social and emotional development (PSED) and communication, language and literacy (CLL) scales is 44.7% (an increase from 42.2%) compared to the Devon average of 52%.
- Staff member coordinates visits from sessional worker to local toddler groups and preschools in the reach area to offer activities to develop skills and knowledge of children, and promote the Children’s Centre.
- Opportunities for parents to discuss concerns within groups and Parents’ Forum
- Family Learning - the centre is promotes workshops to enhance parents confidence at applying for jobs through Learn Direct, with childcare and travel costs paid.
- Numeracy and Literacy Workshop set up within local primary school following identification of need
- Universal and targeted groups all offer planned and evaluated opportunities for parents and children to play and learn together, focus upon invite Stay & Play for referred families.
- Weaning clinic health monthly at the centre
- Developmental checks held weekly at the centre (3 out of 4 weeks)
- Range of speech and language therapy services offered (universal & targeted), across both centres.
- Child Health Clinic offered.
- Health articles placed in the newsletter advising on toileting and other health topics, e.g., sleep.
- Volunteering opportunities at the centre, particularly Breastfeeding Peer Support training (21 buddies currently active).
- Parent Satisfaction survey results
- TCS Student Transition Service provided a service to support children with their transition to High School. The Centres link in with the Parent Support Advisors to support parents and children with transition to primary school. Information is displayed in both centres

- regarding the process for applying for school places, and the support available to parents.
- The centres support breastfeeding mothers with their transition to returning to work, should they wish to continue breastfeeding their child, through the pump hire scheme.
- The centres have secured funding from the Opportunities for Volunteers Scheme, which funds a Volunteer Coordinator post.

A2.4: Making a positive contribution

	1	2	3	4
Grade: The extent to which children engage in positive behaviour and develop positive relationships and users contribute to decision-making and governance of the centre.			X	

Briefly list your main reasons for deciding on this grade. If you judge that the children’s centre is close to a grade boundary, briefly say why you did not select the other grade.

- Parents’ involvement in recruitment observations feedback at the centre
- A parent rep sits on the COMG
- Cake Club (Parent Forum)
- DCC annual survey
- Volunteering at the centre; Breastfeeding Peer Supporters
- Support for all parents in the reach area; 1:1 Family Support, Step by Step, Outreach visits, Young Parents
- Requests for ideas and feedback via newsletter to all groups in reach area and all registered families
- Increase in numbers registered at the centre and accessing services
- SWITCH project – based in Littleham, a multi-agency approach to tackling youth offending, and supporting those aged 16-24 including young parents.
- Staff representative on the Local Action Group – Police initiative, with multi-agency input.
- Support provided at Littleham Family Centre through support with rent, finding volunteer to support maternity cover, and providing a member of staff to support the running of the group.
- Strong team showing support and respect to one another; team minutes and team building days
- Community based trips out in holidays and events such as Armed Forces Day, Coeliac Awareness Day, Exmouth Festival, and a programme of activities throughout the villages in the summer holidays. The centres are involved in National awareness raising events, e.g., National Sure Start Week, National Child Safety Week, and National Breastfeeding Week.
- Centre’s attendance at DCC Manager and Locality Services Meetings. Centre Manager involvement with Children’s Trust Core Skills in partnership working programme, to enhance integrated working with other agencies.

A2.5: Economic and social well-being

	1	2	3	4
Grade: The extent to which children are developing skills for the future and parents are developing economic stability and independence, including access to training and employment.			X	

Briefly list your main reasons for deciding on this grade. If you judge that the children’s centre is close to a grade boundary, briefly say why you did not select the other grade.

- Jobcentre Plus notice boards at both centre
- Jobcentre Plus weekly vacancies list being displayed
- Jobcentre Plus Advisor attends fortnightly to conduct mandatory lone parent interviews, (Moorfield Road)
- Jobcentre Plus Advisor visits Stay & Play at Egremont Road Children’s Centre when has no interviews.
- Jobcentre Plus outputs monitored monthly e.g., contracted and non-contracted provision referrals.
- Centre promotes funding opportunities for workshops to support parents with CVs, job searches, interview techniques and confidence, e.g., Learn Direct.
- Parents have opportunities for volunteering at the centre to develop skills
- Parents develop skills within groups; baby massage, step by step, and parenting programme
- Children develop skills within all groups as they are all focused and planned using the EYFS framework and work towards the Areas of Learning and Development
- Childcare Referrals Service administered by the Children’s Centre
- Tax credits promoted by Jobcentre Plus Advisor and advertised on the JCP notice board.
- JCP Advisor carries out Better off Calculations, and Tax Credit checks to support parents.
- Families are signposted to the Kennaway Centre which provides family learning and adult education, including support with English as an Additional Language.
- Percentage of children eligible for free school meals – Moorfield Road 7.35% and Egremont Road 7.26% both well below the Devon average of 11.59%
- Percentage of children aged 0-4 living in poverty for both Egremont Road (12.75%) and Moorfield Road (9.76%) is less than the Devon average (16.00%)
- Good take-up of Breastfeeding Peer Supporter training including safeguarding – 17 peer counsellors now trained.
- The centre has worked with Christian Against Poverty, and promotes the debt services and support they offer to families in both centres.
- The centre has worked with St Loyes Foundation and Prince’s Trust to offer opportunities to young people locally; both groups have supported the development of the sensory garden.
- A Next Step advisor visits the centre once a month to offer 1:1 appointments to parents, e.g., to support C.V writing, interview skills, job searches

Sub-section A3: How good is the provision?

This section is about the quality of the centre’s provision and the impact this has on outcomes for users.

Please refer closely to the grade descriptors and guidance for inspectors when deciding on a grade. You should include only the minimum amount of detail in support of your judgement.

A3.1: Assessing needs

	1	2	3	4
Grade: The effectiveness of the assessment of the needs of children, parents and other users.			X	

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Briefly list your main reasons for deciding on this grade. If you judge that the children's centre is close to a grade boundary, briefly say why you did not select the other grade.

- The centre has links with JCP to support families in improving their educational and personal development in order to progress further in training or employment.
- The centre manager meets regularly with the lead of paediatric speech and language therapy, public health team leader, and social care.
- The core staff team liaise regularly with the linked Health Visitor and Family Intervention Worker from Social Care.
- Children's Centre Profile analysis for Service Plan – local need shapes the deliver of services
- Cake Club (Parent Forum) is developing
- Research and Evaluation project - this year this includes a project to explore the use of E-Start regarding vulnerable families; and the centre's project from the two day Children's Society Listening to Children and Babies training.
- CWDC funded research completed March 2010 to Explore the Awareness Amongst External Practitioners of Exmouth & District Children's Centres, and the Service Provided
- The Centre Manager has taken part in Road-show events to social care to promote Children's Centre services, evidence from the CWDC research (above) suggests that presentations to their team would be very helpful in raising awareness and improving multi-agency working.
- Parent Annual Survey DCC
- COMG info sharing with other agencies
- The Centre Manager is taking part in the Children's Trust Core Skills in Partnership Working to improve multi-agency working.
- Centre manager has nearly completed the NPQICL, the programme manager is due to start the course in September 2011.

A3.2: Learning and development

	1	2	3	4
Grade: The extent to which the centre promotes purposeful learning, development and enjoyment for all users.			X	

Briefly list your main reasons for deciding on this grade. If you judge that the children's centre is close to a grade boundary, briefly say why you did not select the other grade.

- Referrals from Step by Step to other activities/signposting to other services
- 1:1 referral system in place for agencies and self-referrals
- EYP support for groups
- Robust planning and development
- Family Learning promoted within the centre
- Baby Massage training links to other activities
- Solihull parenting programme to be delivered
- The centre takes pride in celebrating the achievements of service users, e.g., HENRY celebration on completion of the course
- The centre takes pride in celebrating and promotion the achievement of volunteers, e.g., National Volunteer Week celebrations, volunteer 6 monthly reports

- Strong links with JCP Advisor to support parents in their education, training and employment
- HENRY celebrations, with plans to introduce weight management evening session, and Cook 4 Life project as a follow on to help sustain and support change.
- Staff learning and development is good, with a solid core foundation of training undertaken by staff, with regular opportunities for CPD.

A3.3: The range and appropriateness of services provided

	1	2	3	4
Grade: The extent to which the range of services, activities and opportunities meet the needs of users and the wider community.			X	

Briefly list your main reasons for deciding on this grade. If you judge that the children’s centre is close to a grade boundary, briefly say why you did not select the other grade.

- Young Parents Group, weekly at Moorfield Road
- Children’s Centre (Moorfield Road) co-delivering Antenatal services from August 2010
- Comprehensive breastfeeding support programme in place covering the reach area for centres, based in Exmouth & developing in Budleigh. A home visiting service is being developed.
- 1:1 family support service to support vulnerable families, and provide early intervention.
- Dad’s Group - Me & My Dad weekly
- JCP visits Egremont Road Children’s Centre when availability, plus interviews at Moorfield Road – Percentage of children aged 0-4 living in poverty at Egremont Road is 12.75% and Moorfield Road Children’s Centres is 9.76%, Devon average 16.0%
- 97.92% (Moorfield Road) & 97.57% (Egremont Road) of children have English as a first language. Staff signpost to English as an Additional Language courses.
- Step by Step supports children with additional needs or with a parent with additional needs – 6.67% (Moorfield Road) & 11.07%(Egremont Road) of children have an Integrated Children’s Service allocation.
- Programme of visits to Toddler Groups.
- Armed Forces families – many families access our activities, links with Chaplaincy Support Worker and Welfare based on the Marine Camp. Previous activities offered exclusively for armed forces families have been well attended until their partners return home. Support is now integrated into sessions.
- Use of Children’s Centre Profile Data to influence activities/services at the centre
- Increase in E-Start figures over the past year

A3.4: Care, guidance and support

	1	2	3	4
Grade: The quality of care, guidance and support offered to users within the centre and the wider community.		X		

Briefly list your main reasons for deciding on this grade. If you judge that the children’s centre is close to a grade boundary, briefly say why you did not select the other grade.

- Family Support team delivering effective 1:1 support and signposting
- Support for children subject to Child Protection Plans and Child In Need, evidence of children moving down the thresholds and off of CPP or CIN.
- Evidence of families not known to the centres approaching in times of crisis.
- Staff trained in a range of areas to provide effective support to families in times of crisis, and to ensure early identification of problems before they escalate.
- Good links with JCP Advisor, and opportunities for parents to engage in funded workshops.
- CAF support for families
- Counselling service provided regularly
- New parenting Programme being established, Incredible Years has been used previously
- Exploration of delivering Triple P alongside Social Care staff
- Child Health Clinic
- Linked Health Visitor
- Linked Family Intervention Worker
- Developmental checks
- Health focused centre Notice boards
- Wide range of leaflets and information provided at both centres
- HENRY Programme
- Staff trained in domestic violence, and use of Risk Identification Checklists to identify families who need MARAC or specialist domestic violence outreach referrals
- Staff trained in Solution Focused approaches

Sub-section A4: How effective are the leadership and management?

This section is about the effectiveness of significant elements of the centre’s leadership and management.

Inspectors will always use their professional judgement when weighing up the evidence to determine the grades to be awarded. However, the judgements on safeguarding and equality and diversity are significant. Where a judgement of inadequate is awarded for safeguarding or equality and diversity it is unlikely that the leadership and management judgement will be better than satisfactory.

The overall judgement on leadership and management is a significant factor in determining the capacity to improve judgement.

Please refer closely to the grade descriptors and guidance for inspectors.

A4.1: Governance and accountability

	1	2	3	4
Grade: The extent to which governance, accountability, professional supervision and day-to-day management arrangements are clear and understood.			X	

Briefly list your main reasons for deciding on this grade. If you judge that the children’s centre is close to a grade boundary, briefly say why you did not select the other grade.

- Service Plan influenced by Children’s Centre Profile Data and local knowledge and created in partnership with other agencies
- Regular management meetings
- SMT meetings jointly with Exmouth Children’s Centre and including The Children’s Society Assistant Director bi-annually
- The Children’s Society (TCS) Children’s Centre Manager’s Meetings
- TCS Communities of Practice for Early Years / Family Support / Volunteers
- Weekly team meetings
- Cake Club (Parent Forum)
- COMG
- Centre Manager is completing a MA in Supervision and undertaking NPQICL
- Staff receive regular supervision and support, with clear CPD opportunities.
- Attendance at CC Manager’s meetings locality and Devon-wide
- Good links with Social Care
- Links with Midwifery are developing, with joint delivery of antenatal services started in August 2010 for first time mothers Centre Manager is currently exploring options for a monthly session for other expectant mothers.
- Links with the Public Health Team are developing through a linked Health Visitor, attendance at team meetings, and the opportunity for shared ‘meet & greet’ events for both the centre and the health team.
- The centre has a good relationship with Home Start, Nursery Plus, and Speech and Language Therapy.
- The centre provides training opportunities and encourages multi-agency attendance.
- The centre is working with The Children’s Society to explore training opportunities for parents on the COMG.

A4.2: Ambition and prioritisation

	1	2	3	4
Grade: The extent to which ambitious targets drive improvement, provision is integrated and there are high expectations for users and the wider community.			X	

Briefly list your main reasons for deciding on this grade. If you judge that the children’s centre is close to a grade boundary, briefly say why you did not select the other grade.

- Children’s Centre Profile Data shapes development and delivery of services.
- Research and Evaluation reports for 2010 have focused on integrated working practices.
- Research and Evaluation reports for 2011 will focus on the use of E-Start regarding vulnerable families; and the research from the project Listening to Children & Babies.
- Link worker to toddler groups and preschools, with opportunities for settings to access AXS 01 CAF Awareness training.
- Team meetings are used to emphasise the importance of good practice, and increasing the reach of services (including E-start).
- In-house training has taken place around boundaries, expectations and good practice.
- Service Plan

- Training of staff to meet service outcomes
- EYP
- Clear development plans for some areas of delivery including breastfeeding and antenatal services; and participation. A Family Support development plan is being created. These identify the priorities, resources, and need for services.
- Service Plan has been shared with members of the COMG, and the public health team.
- The Centre has clear data on the 30% areas of deprivation, including roads within these areas. Two promotional events are due to be delivered on May 26th & June 2nd, within these communities to explore what services they need in their areas, and to consult with families over the summer programme for 2011.
- The centres receive new birth data from the local authority allowing us to contact all families with information about the children's centre.

A4.3: Value for money

	1	2	3	4
Grade: The extent to which resources are used and managed efficiently and effectively to meet the needs of users and the wider community.			X	

Briefly list your main reasons for deciding on this grade. If you judge that the children's centre is close to a grade boundary, briefly say why you did not select the other grade.

- Monthly budget meetings admin, programme and centre manager
- Value for Money TFC Pilot project analysis of costs of activities has taken place, and will be used for all children's centre services.
- Allocation of staff and training to activities within the service plan
- Sustainability – use of sessional workers balanced with core staff
- Sustainability – use of fixed term contracts for new posts given the uncertainty of future funding.
- Use of both centres throughout the week
- Use of other buildings to deliver activities enhances integrated working, and ensures appropriate provision for different services, e.g., Withycombe Health Clinic for running Breastfeeding Services.
- Both centres are mindful of working alongside existing community provision, and supports local groups, e.g., Littleham Family Centre.
- Opportunity for supervised contact within the centres
- Use of local schemes e.g. St Loyes, and Prince's Trust to develop the building further, e.g., development of the sensory garden and outdoor space
- Health & safety checks ensure both centres are fit for purpose, and that the centres are welcoming and safe for service users. Staff are trained in paediatric first aid.

A4.4: Equality and diversity

	1	2	3	4
Grade: The extent to which equality is promoted and diversity celebrated, illegal or unlawful discrimination is tackled and the centre fulfils its statutory duties.			X	

Briefly list your main reasons for deciding on this grade. If you judge that the children’s centre is close to a grade boundary, briefly say why you did not select the other grade.

- The centre liaises with the local Police Community Support Officers (PCSOs), who pop into centre sessions. E.g., the centres have worked with the PCSOs to tackle racial discrimination experienced by a family, and have involved the PSCOs in the TAC meetings.
- The centre runs activities to engage a wide range of service users, including: additional needs, adoptive parents, those with language/communication difficulties, dads, young parents, and those requiring 1:1 support and/or parenting advice.
- The centre works with a number of families where English is not their first language, and liaises with appropriate services to support these families.
- Both buildings are accessible to those with limited mobility/wheel-chair users, with access ramps and disabled toilet facilities.
- Holiday activity programme is fully promoted within schools, preschools, toddler groups, GP surgeries and the local libraries.
- Good range of services for differing groups within the reach area e.g. Stay & Play and invite Stay & Play; Language Group (targeted) vs. Two Time (universal)
- Dads group runs on Saturdays following feedback from dads who work in the week. The centre trialled a Tea Time with Dad session during the early evening which had a small attendance, but didn’t prove to be cost effective.
- Plans to develop another activity out of hours for those parents who work.
- Robust complaints procedure promoted at the centre, and through the newsletter.
- All parents are given a copy of what to do if they’re unhappy with the service or have any suggestions of feedback at the point of registering.

A4.5: Safeguarding

	1	2	3	4
Grade: The effectiveness of the centre’s policy, procedures and work with key agencies in safeguarding children and, where applicable, vulnerable adults.			X	

Briefly list your main reasons for deciding on this grade. If you judge that the children’s centre is close to a grade boundary, briefly say why you did not select the other grade.

- All practitioners complete TCS 2 day safeguarding for practitioners training
- All non-practitioner staff complete TCS safeguarding awareness training
- The manager has completed the training in point 1, plus TCS 2 day safeguarding for managers, 2 day DSCB level 3 course, 2 day level 4 DSCB safeguarding training, 1 day level 4 safeguarding risk assessment training, 3 day DSCB level 4 emotional abuse & neglect course.
- All staff must undertake safeguarding training relevant to their role during the 5 month probationary period, without this staff cannot be confirmed in post.
- The Senior Children’s Centre Coordinators, Family Support Coordinator, and Family Link workers are all trained in AXS 03 and are familiar with the CAF process
- All sessional workers are invited to attend the AXS 01 CAF awareness training
- The centre manager has attended the AXS 02 CAF training.
- The Children’s Society has a comprehensive safeguarding policy, which includes vulnerable

- adults. This policy is given to all staff as part of their induction.
- There are clear referral forms and guidance for situations that require a referral to social care under Section 17 & Section 47 Enquires.
 - The centres keep a log of all referrals to Social Care
 - A Defensible Decisions Log is in place for any cases where a decision not to refer to Social Care is made.
 - Staff use the MASH (Multi-agency Safeguarding Hub) to discuss any concerns regarding a child, and to make a referral.
 - The Local Authority now invite the Centre Manager to all Initial Child Protection Case Conferences where a child is aged 0-5 years.
 - Staff have regular supervision, and access to the TCS list of emergency contacts for supporting any safeguarding concerns in the absence of the centre or programme manager, and for out of hours concerns.
 - Regular meetings held with the Public Health Team & Social Care. Named Family Intervention Support Worker, and Health Visitor linked to the Children's Centres.
 - DCSF booklet: Information Sharing with Health has been discussed with both the Children's Centre team, and the Public Health team.

A4.6: Evaluation

	1	2	3	4
Grade: The extent to which evaluation is used to shape and improve services and activities.			X	

Briefly list your main reasons for deciding on this grade. If you judge that the children's centre is close to a grade boundary, briefly say why you did not select the other grade.

- Research and Evaluation project X 2
- CWDC funded piece of research March 2010
- Evaluation of Speech & Language Therapy Assistant Post
- SEF & Annual Conversation
- E-Start
- TFC Tracker completion
- COMG
- Parent's Forum
- Annual DCC Parent Survey
- Step by Step evaluation
- Post Natal Depression group evaluation through use of Edinburgh Post Natal Depression Scale as a baseline assessment measure
- HENRY course evaluations
- Evaluation of sessions as part of ongoing planning & evaluation in line with EYFS
- Need to develop systems for monitoring longer term impact of services.
- The centre manager has worked with the two volunteer counsellors to develop an assessment process that allows a baseline measure to be established for counselling clients, with a process in place to measure the impact of the service.

A4.7: Partnerships

	1	2	3	4
Grade: The extent to which partnerships with other agencies ensure the integrated delivery of the range of services the centre has been commissioned to provide.			X	

Briefly list your main reasons for deciding on this grade. If you judge that the children's centre is close to a grade boundary, briefly say why you did not select the other grade.

<ul style="list-style-type: none"> • Health & CC joint events and opportunities to mix • Linked Health Visitor attends the centre half a day a week. • Linked Family Intervention Worker from CYPS • Monthly Meeting between Family Support Coordinator, linked Family Intervention Worker & Health Visitor to discuss families • Attendance at Public Health Team Meetings – Once a month • Public Health Team Leader at Children's Centre team meetings, once a month. • JCP Manager due to attend Children's Centre team meetings once a term to share up to date information with the team. • JCP Advisor closely monitoring her sessions in line with Children's Centre service plan, through the monitoring sheet that has been developed. • Close links with Speech and Language Therapy –universal Two Time group weekly at Egremont Road, • The Children's Centre seconded a Speech and Language Therapy Assistant post for 2 years. • Children's Centre Manager meets regularly with Social Care, and Public Health Team Leader. • DCC Children's Centre Manager's Meetings attended by Centre Manager and Programme Manager • East Devon Parenting Network and East Devon Local Children's Trust meetings attended by Programme Manager • Early Years Strategic Partnership attended by TCS Assistant Director • COMG inc JCP, CYPS, Home Start, Nursery Plus, Health & parent rep. • Local Action Group attendance • Core Skills in Partnership Working – Centre Manager participation, including Action Learning Sets within the Local Learning Community • Attendance at Nursery Plus Panel Meetings • AXS Cluster meetings • Parent involvement in staff recruitment • Referrals from other agencies and learning community to the centre for family support • EYP links into local early years settings • AXS 01 training offered throughout the year to early years settings and Childminders. • Centre Manager attendance at Children's Centre Leaders' Network (CCLN) events • Centre Manager has linked into the Children's Trust Integrated Supervision Model project • Centre works with the local Open Door project re: food bank scheme • Centre signposts families to the local Christian's Against Poverty to support with debt issues • The Centre supports Serendipity, a local residential assessment centre for families, by providing inclusive sessions which families can access as part of their ongoing assessment. • Attendance at Initial Child Protection Case Conferences. • Centre works with local provider Just 4 Kidz who use Egremont Road Children's Centre to deliver an afterschool club

- Children’s Centre offers joint training opportunities, e.g., Solution Focused training.
- Centre works with Joint Agency Service who run an activity scheme for children with additional needs at Egremont Road – once a week during term time, four times a week in the holiday periods.
- The centres work with CYPS to provide supervised contact for families where appropriate.
- The centres have engaged with local organisations Prince’s Trust and St Loye’s Foundation to offer opportunities for young people to develop skills through taking on and completing a project (Sensory Garden)
- The centre works with DCC Access to Employment scheme for people with Learning Difficulties, and has taken on a volunteer who supports several Children’s Centre sessions at both centres.

A4.8: User engagement

	1	2	3	4
Grade: The extent to which the centre supports and encourages the community to engage with services and uses their views to develop the range of provision.			X	

Briefly list your main reasons for deciding on this grade. If you judge that the children’s centre is close to a grade boundary, briefly say why you did not select the other grade.

- Cake Club (Parent Forum)
- Children’s Forum used to plan the sensory garden
- Parent Satisfaction Survey
- Link worker to local toddler groups and preschools
- Research and Evaluation project X 2
- Parents and children presented their views on the centre for the official opening with photos of centre activities on show
- Promotional events run during National Sure Start week
- Garden Development day to encourage parents and children’s views on how to develop the sensory garden
- Articles in the newsletter focus on service user involvement/participation.
- Engagement at local community events, e.g., Manor Gardens, Exmouth Festival, school fetes, and National Play Day.
- External notice boards outside each centre promote the services available to the local community
- Wide range of media articles in both local papers, and the Express and Echo on a regular basis.
- Consultation event held with childminders to identify areas where the centre can provide support and meet their needs.
- Opportunities for local practitioners to engage in training, e.g., Every Child A Talker & English as a Second Language.
- Eco-school – parents keen to set up a working group to make the centre more eco-friendly.
- An opportunity for parents to volunteer – volunteer coordinator liaises with staff to provide volunteer opportunities. 17 parents are trained as Breastfeeding Peer Supporters.
- The Children’s Society Listening to Children and Babies Training involved a week long participation project. The research is being presented at The Children’s Society Early Years Conference (5.5.11); and is being submitted to the local authority as one of the two pieces of annual research.

Sub-section A5: Summative judgements

This final section draws together all the evidence and judgements made in the preceding sections of the evaluation schedule. There are three key judgements: *How good are outcomes for users? How good is the provision? and How effective are the leadership and management?*

The judgement on *The centre's capacity for sustained improvement* draws on the quality of leadership and management in securing past improvement and ensuring the centre will continue to make progress.

All of these summative judgements inform the final judgement on *Overall effectiveness*.

Drawing on your judgements made in sections A2 – A4 above now make your summative judgements.

A5.1: Outcomes

	1	2	3	4
Grade: How good are outcomes for users?			X	

Briefly list your main reasons for deciding on this grade. If you judge that the children's centre is close to a grade boundary, briefly say why you did not select the other grade.

- Good outcomes across all five ECM outcomes
- Universal and targeted services, including 1:1 Family Support, provide good support for the emotional health of children
- A wide range of universal and targeted services promote, encourage and support healthy living and lifestyles
- Robust Breastfeeding Support provided through dedicated staff time, support from Peer Supporters and other agencies
- Joint work with other agencies to provide support to disabled children, ante-natal advice and information and services to safeguard and support all families
- Good understanding of, and engagement with, issues of Domestic Violence by staff
- Children who access services are effectively safeguarded and parents/ carers are supported to ensure their children are kept safe
- Children and parents / carers engage in a wide range of activities supporting their personal and social development
- Children are encouraged to demonstrate positive behaviour and develop appropriate relationships
- Parents / carers are encouraged to actively participate in the development and delivery of services through a variety of methods
- Children are encouraged to develop skills for the future
- A wide range of information, advice and guidance is available to parents / carers

A5.2: Provision

	1	2	3	4
Grade: How good is the provision?			X	

Briefly list your main reasons for deciding on this grade. If you judge that the children's centre is close to a grade boundary, briefly say why you did not select the other grade.

- Use of Children's Centre Profile Data, local knowledge and consultation with families ensure a good understanding of local needs
- Effective partnership with other agencies ensures a good understanding of the needs of children and their families / carers
- A wide range of universal and targeted services provide opportunities for learning and development
- Services are flexible and responsive in their development to ensure they meet the needs of children and their parents / carers
- The quality of services is good and is appreciated and acknowledged by parents / carers
- Parent Satisfaction Survey
- Children's Centres graded 'Good' at Annual Conversation

A5.3: Leadership and management

	1	2	3	4
Grade: How good are the leadership and management?			X	

Briefly list your main reasons for deciding on this grade. If you judge that the children's centre is close to a grade boundary, briefly say why you did not select the other grade.

- The children's centre management team is well established and continues to explore effective ways of working together and managing the service
- The management team is focussed on delivering a wide range of services that meet the needs of children and their families / carers
- The management team has shared vision for the development of the children's centre and is exploring ways of moving things forward
- The management team is committed to the use of the Together for Children 'Value for Money Toolkit' which support the efficient use of resources
- Regular attendance at relevant TCS, DCC and other appropriate local and national meetings
- The children's centre promotes inclusion of children and their parents / carers in both universal and targeted services
- There are effective safeguarding systems in place to ensure children and, when appropriate, vulnerable adults are kept safe – TCS Safeguarding Workbook / DCC Safeguarding Audit
- A wide range of monitoring and evaluation tools are used to shape and improve services
- There are good working relationships with relevant partners and integrated, partnership working continues to develop
- Parents / carers are encouraged to actively participate in the development and delivery of services through a variety of methods
- Centre Manager has nearly completed the NPQICL, which has provided the opportunity to share and implement best practice with other centre leaders. The Programme Manager is due

- to start the course in September 2011.
- Project worker 2 staff within the centre meet once a month, with the centre manager meeting regularly with coordinators.

A5.4: Capacity for improvement

	1	2	3	4
Grade: The centre's capacity for sustained improvement, including the quality of its leadership and management.			X	

Briefly list your main reasons for deciding on this grade. If you judge that the children's centre is close to a grade boundary, briefly say why you did not select the other grade.

- Ongoing development of a range of ways in which parents/carers and children can influence the development and delivery of services
- Use of E-start, Children's Centre Profiles and local knowledge of staff, volunteers and partners to develop services to meet local need
- Ongoing development of effective and efficient methods of monitoring and evaluating the effectiveness of services with children, parents and partners
- Ongoing monitoring and evaluation of cost of delivering services – TfC Value for Money Toolkit
- All staff and volunteers accessing relevant and appropriate training and learning opportunities
- Robust staffing structure, including management team, in place and committed to the setting of priorities and targets to meet the priority needs for the local areas
- Partnership work with other agencies
- Core Offer Monitoring Group
- Annual Conversation

A5.5 Overall effectiveness

	1	2	3	4
Grade: The effectiveness of the children's centre in meeting the needs of and improving outcomes for users and the wider community.			X	

Briefly list your main reasons for deciding on this grade. If you judge that the children's centre is close to a grade boundary, briefly say why you did not select the other grade.

- Provision of a wide range of accessible, affordable, universal services to meet local need
- Delivery of integrated services with health and social care to support families in the greatest need
- Good partnerships with other agencies delivering services throughout reach area and co-delivery of some services
- Well qualified and experienced staff teams led by a management team who are constantly monitoring, evaluating and developing services
- Support from other functions of The Children's Society to ensure the Children's Centre is effective, efficient and providing the best possible service to families.

Section B: Factual information about your children's centre

Section B is a record of statistical and other factual information about your children's centre.

Sub-section B1: Information about your children's centre

B1.1: Name of children's centre

Exmouth & District Children's Centre

B1.2: Address (main site)

Moorfield Road, Exmouth, EX8 3QW

B1.3: Local authority

Devon County Council

B1.4: Name of centre leader

Rachel Loram

B1.5: Telephone

01395 226789

B1.6: Email

rachel.loram@childrenssociety.org.uk

B1.7: Website

www.childrenssociety.org.uk

B1.8: Alternative contact (name and contact details)

Richard Nobes, Programme Manager c/o Exmouth Children's Centre. 07720 940 249

B1.9: Number of sites which form part of the children's centre

Two

Address(es) of other site(s) which form part of the children's centre

Exmouth & District Children's Centre

Egremont Road, Exmouth

EX8 1PU

Sub-section B2: Organisation and services

B2.1: Date of designation

B2.2: Services currently directly provided by the centre from the main centre site

Please give brief details of the number and type of services provided, including any family support and outreach services, and any adult learning.

Individual Family Support – 1:1 family support tailored to meet the specific needs of the family following a referral from another agency, Children's centre staff or a self-referral to the centre.

Childminder's Network – A group for local childminders to meet each other and share ideas. A weekly programme of activities is available for the children as well as a chance for free play. This session is supported by TRIO.

Stay and Play – a weekly group that provides all sorts of different play activities. Staff are on hand throughout the session to give support and advice.

Stay and Play (Invite) – As above, but a smaller session for those families that may be receiving 1:1 family support, or those who would develop their confidence through attending a smaller session.

Counselling – counselling sessions are offered by qualified counsellors throughout the week.

HENRY – Health Exercise and Nutrition in the Really Young – An 8 week interactive course with a focus on key lifestyle areas such as health, exercise and nutrition.

Step by Step – invite only play session for families who would benefit from a supportive environment. Themed weekly sessions to learn about how to cope with a child with additional needs. Supported by Portage, Speech and language therapists and other professionals.

Ante-natal classes –co-delivered by the Children's Centre, Midwifery and the Health Visitor, these sessions are for all first time mothers, and their partners. There are three day-time sessions, an evening session and a session about breastfeeding

Cake Club (Parent Forum) - Teaches parents confidence and promotes self-esteem by having their views listened to in a supportive and appreciative environment.

Young Parent Group – An informal group for young parents to meet other friends and engage in activities with their children whilst being able to ask for information and support on a variety of topics.

Little Dinosaurs - A group for parents/carers who have had, or are expecting twins or multiple births. Registered with TAMBA.

Bounce and Rhyme – A musical group with a focus on singing, rhymes, actions, instruments, and stories.

Baby Bounce & Rhyme – As above, but with a focus on babies, and language development. The Speech and Language Therapy Assistant runs this session.

Treasure Baskets - A sensory play session for babies that are able to sit either with support or unaided

Creepers and Crawlers - A tactile play session for babies on the move, using sensory objects.

Baby Massage – a 4 week course that follows the Institute of International Massage curriculum. The course covers the theory behind the massage as well as the massage strokes. It gives an opportunity to meet other parents socially and gives them time to bond with their babies in a calm and relaxing environment.

Me & My Dad – weekly sessions focussed on different aspects of play with an opportunity for Dad's to ask any questions relating to their family in an open and relaxed environment.

Two Time – with input from a speech and language therapy assistant, this universal group aims to provide opportunities for parents to engage with their child, with a focus on developing their communication skills.

New Baby Group – a support network group for parents of babies aged 0-6 months running twice a week at both centres.

Public access weighing for parents/carers to access during opening times

B2.3: Services delivered from the main centre site but provided by another public sector organisation or third party through partnership or commissioned arrangements, including who manages and delivers these services

Include any health services and adult learning classes.

Child health clinic – A focus on health related issues, including: developmental questions, eating, toileting and sleeping queries.

Weaning Clinic – A session run by the Health Team who invite parents to a one – off session with advice on weaning and nutrition, run monthly.

Developmental Checks – Run by the Community Health Workers, parents are invited to a developmental check at the centre.

Women As Mothers (Post Natal Depression Group) – rolling programme for those experiencing post natal depression. Includes a range of self help topics, e.g., relaxation.

Adoptive Parent Support Group - for parents/carers who have adopted a child, this is run by an Educational Psychologist and Social Worker.

B2.4: Services delivered by or on behalf of the centre but from another site

Get Up & Go – a physically active 'gym time' style session, with two sessions, one for under 2s, and another for over 2s. This group includes both a free play area, and structured physical activity. The session runs from the Tennis Centre.

Bosom Buddies - A drop-in group for all breastfeeding mums running at the Withycombe Clinic, with breastfeeding support available from trained Bosom Buddies volunteers and staff

Establishing Breastfeeding - A support group running at the Withycombe Clinic for women who may be struggling to breastfeed their baby in the early weeks. One to one help is available from a Bosom Buddy Volunteer.

Young Parents Group – run at Clayton House with Health and Housing

Toddler Groups – regular support with staff attending sessions (Budleigh / Lypstone)

Sub-section B3: Governance arrangements

B3.1: Please describe the governance arrangements for your children's centre (for example managed directly by the local authority, managed by a school governing body on behalf of the local authority, managed by a charitable organisation on behalf of the local authority)

The centre is managed by The Children's Society on behalf of the local authority. There is a Core Offer Monitoring Group who meet termly in the capacity of an advisory board. This group is made up of agencies involved with the centre and local councillors and parents.

Sub-section B4: Registered childcare/early years provision

B4.1: Does the centre provide or commission childcare/early years provision which is registered by Ofsted?

NO

B4.2: If yes, on how many sites is registered childcare/early years provision provided?

B4.3: Please complete the following for EACH registration that forms part of the centre's services

Ofsted URN

Setting name

Setting address

Telephone

Email

Registered person's name (organisation or individual)

B4.3 continued

Ofsted URN

Setting name

Setting address

Telephone

Email

Registered person's name

Sub-section B5: Information about staffing

B5.1: Number of staff employed directly by the children's centre who deliver services and activities for users

Briefly list their job titles and the numbers of staff in this role.

<p>Richard Nobes – Programme Manager (37 hours across Devon) Rachel Loram – Centre Manager (37 hours) Helen Kimpton – Admin Manager (18 hours) Lisa Pike – Services Coordinator (18 hours) Fiona Plowman – Family Support Co-ordinator (25 hours) Nicky Nicholls – Breastfeeding Support Coordinator (12 hours) Craig Jolly – Participation Coordinator (25 hours) Shelly Stammers – Family Link Worker (16 hours) Lin Newcombe - Family Link Worker (25 hours) Kate Hookway - Family Link Worker (25 hours) Jemma Hickman – Early Years Worker(20 hours) Cara Stratford – Outreach Worker (20 hours) Kate Slater – Speech and Language Therapy Assistant (16 hours) Elizabeth Burren– Admin Assistant (25 hours)</p> <p>Helen McCallum – Sessional Worker Zoe Bisgrove – Sessional Worker Charlotte Sowton - Sessional Worker</p>

Gemma Moore - Sessional Worker
 Jyoti Tyler - Sessional Worker

B5.2: Where applicable, the number of staff delivering childcare or the Early Years Foundation Stage

N/A

B5.3: Number of staff employed by partnership agencies who deliver services and activities for users of the children's centre

19

Briefly list their job titles and the numbers of staff in this role.

Judy Knowles – Health Visitor – contributes to the Antenatal programme
 Beverley Squires – Health Visitor – linked Health Visitor to the centre
 Amanda Balaam – Community Health Worker – delivers post natal depression group
 Shelia Mulkerin - Community Health Worker – Developmental Checks
 Claire Horne - Community Health Worker – Developmental Checks
 Fiona Eglinton- Community Health Worker - Developmental Checks
 Lucy Bonford – Speech and Language Therapist – Language Group & Clinic
 Tracy Brett – Lead Speech and Language Therapist – Language Group & Clinics
 Sarah Reed – Midwife – Antenatal Programme
 Julia Burston – Midwife (young parents) – Antenatal Programme for young parents & appointments
 Caroline Hart- Portage - Step by Step
 Erik Lincoln - TRIO – Childminder's group & Network
 Liz Gunn – Breastfeeding Support
 Adam Miller – Family Intervention Service, CYPS
 Sue Davis – Primary Mental Health Worker, CAMHS
 Tanya Cox, Deputy Manager, Family Intervention Service CYPS
 Tracey Bowman – JCP Advisor

Rhonda Jones – Volunteers Coordinator (TCS) 21 hours
 Sarah Westacott – Admin Assistant, Volunteers (TCS) 10 hours
 Volunteers