

National and Devon EYFS Profile Data 2013, 2014 and 2015

The Statistical First Release (SFR) Early Years Foundation Stage (EYFS) Profile Data was released on 13th October 2015 and contains the latest information at both national and local authority level on the achievement and outcomes at the end of the EYFS.

Table 1: National, Devon and Statistical Neighbour EYFS Profile Data

Local Authority	Good Level of Development			Achievement GAP		
	2013	2014	2015	2013	2014	2015
National	52%	60%	66%	36.6%	33.9%	32.1%
Devon	64%	68%	72%	26%	24.0%	26.3%
Dorset	61%	68%	68%	26.2%	24.1%	24.9%
East Sussex	44%	66%	74%	37.2%	29.5%	25.5%
Shropshire	52%	64%	68%	30.3%	27.0%	26.7%
Somerset	53%	61%	67%	33.6%	30.0%	29%
Herefordshire	55%	60%	65%	28.8%	30.9%	28.9%
Cornwall	49%	59%	63%	34.6%	33.0%	29.6%
Suffolk	49%	59%	68%	35.6%	33.7%	31.3%
Worcestershire	49%	58%	66%	34.9%	34.1%	29.3%
Norfolk	46%	58%	65%	36.4%	32.5%	28.7%
Gloucestershire	52%	57%	64%	33.7%	32.5%	30.7%

2014 and 2015 Free School Meal GLD

National 2014	FSM GLD 45%	All other GLD 64%	FSM Gap 19%
Devon 2014	FSM GLD: 50%	All other GLD 71%	FSM gap 21%
National 2015	FSM GLD 51%	All other GLD 69%	FSM Gap 18%
Devon 2015	FSM GLD : 53%	All other GLD 2015 : 74%	FSM Gap : 21%

From September 2014 all infant pupils in state-funded schools have been entitled to a free school meal. The FSM variable does not relate to pupils who actually received free school meals but those who are eligible to receive free school meals. Pupils not eligible for free school meals or unclassified pupils are described as 'All other pupils' in the SFR.

EYFS Profile Headlines

- The number of children achieving a Good Level of Development increased at both National (66.3%) and in Devon (71.6%)
- Girls continue to do better than boys, the gender gap Nationally and in Devon has decreased in two of the three key measures
 - The gender gap in Average Total Point score has increased slightly Nationally and in Devon
 - The gender gap for the percentage Achieving at Least the Expected Level in all Early Learning Goals reduced Nationally and in Devon
 - The gender gap for the percentage Achieving a Good Level of Development reduced Nationally and in Devon

	Average Total Point Score				% Achieving at Least Expected level Across all Early Learning Goals				% Achieving a Good Level of Development			
	All	Girls	Boys	Gap	All	Girls	Boys	Gap	All	Girls	Boys	Gap
National 2014	33.8	35.1	32.6	2.5	58.0	66.8	49.6	17.3	60.4	68.7	52.4	16.3
National 2015	34.3	35.7	33.1	2.6	64.1	72.6	56.0	16.6	66.3	74.3	58.6	15.6
Devon 2014	35.1	36.3	34.0	2.3	66.5	75.7	58.0	17.7	67.8	76.7	59.5	17.3
Devon 2015	35.5	36.8	34.2	2.5	70.3	78.6	62.3	16.4	71.6	79.6	63.9	15.7

The Gender Gap: Early Learning Goal Achievement of Boys and Girls in Devon

% Achieving at least expected across all Communication and Language ELGs		% Achieving exceeded across all Communication and Language ELGs		% Achieving at least expected in the Communication and Language Early Learning Goals			
Girls	Boys	Girls	Boys		LA	S	U
89.5	80.5	18.7	10.7	Girls	93.2	92.5	92.3
				Boys	85.9	86.6	84.8
% Achieving at least expected across all Physical Development ELGs		% Achieving exceeded across all Physical Development ELGs		% Achieving at least expected in the Physical Development ELGs			
Girls	Boys	Girls	Boys		M and H	H & S C	
94.6	85.5	16.5	7.9	Girls	95.8	96.6	
				Boys	87.9	91.5	
% Achieving at least expected across all Personal, Social and Emotional ELGs		% Achieving exceeded across all Personal, Social and Emotional ELGs		% Achieving at least expected in the Personal, Social and Emotional Development ELGs			
Girls	Boys	Girls	Boys		SCSA	MFB	MR
92.2	82.7	13.6	7.0	Girls	95.0	94.5	95.4
				Boys	89.7	85.9	88.0
% Achieving at least expected across all Literacy ELGs		% Achieving exceeded across all Literacy ELGs		% Achieving at least expected in the Literacy ELGs			
Girls	Boys	Girls	Boys		R	W	
82.3	67.8	18.8	8.0	Girls	85.9	82.8	
				Boys	75.8	68.2	
% Achieving at least expected across all Maths ELGs		% Achieving exceeded across all Maths ELGs		% Achieving at least expected in the Maths ELGs			
Girls	Boys	Girls	Boys		N	SSM	
85.0	77.5	14.9	14.5	Girls	85.7	89.9	
				Boys	78.7	84.7	

% Achieving at least expected across all Understanding the World ELGs		% Achieving exceeded across all Understanding the World ELGs		% Achieving at least expected in the Understanding the World ELGs			
Girls	Boys	Girls	Boys		P and C	TW	T
92.3	86.7	6.7	6.2	Girls	94.7	93.6	97.1
				Boys	88.9	89.3	95.6
% Achieving at least expected across all Expressive Arts and Design ELGs		% Achieving exceeded across all Expressive Arts and Design ELGs		% Achieving at least expected in the Expressive Arts and Design ELGs			
Girls	Boys	Girls	Boys		EMM	BI	
95.5	85.9	18.7	6.5	Girls	96.7	96.3	
				Boys	88.4	89.1	

- Nationally and in Devon the percentage of children achieving at least the expected level within each of the 17 Early Learning Goals has improved year on year, performance still varies between each goal. Reading, Writing and Numbers continue to be the three goals with the lowest percentage achieving at the expected level or above
- The percentage of children assessed as emerging in Devon has decreased in all 17 Early Learning Goals
- The percentage of children achieving exceeded in Devon has increased in all 17 Early Learning Goals
- The highest proportion of children achieving at least the expected level are in the Expressive Arts and Design, Physical Development and Understanding the World Areas of Learning
- Mathematics and Literacy remain the Areas of Learning with the lowest proportion of children achieving at least the expected level Nationally and in Devon

The Standard score and percentage Inequality Gap in achievement across all the Early Learning Goals

	Standard		Lowest 20%	Achievement Gap
	Median	Mean	Mean	
National 2013	34	32.8	21.6	36.6
Devon 2013	34	34.4	25.2	26
National 2014	34	33.8	22.5	33.9
Devon 2014	34	35.1	25.8	24
National 2015	34	34.3	23.1	32.1
Devon 2015	35	35.5	25.8	26.3

Nationally: The Achievement Gap continues to close from 36.6% in 2013 to 33.9% in 2014 to 32.1% in 2015

Devon: The Achievement Gap remains lower than National, however it increased in 2015

2013, 2014 and 2015 EYFS Profile: National and Devon Data Comparison Grids

% All Children - achieving Emerging National (N) and Devon (D)

AOL	Com & Lang			Physical D		PSE Development			Literacy		Maths		UTW			EAD	
ELG	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
ELG	L&A	U	S	M&H	HSC	SC&SA	MF&B	MR	R	W	N	SSM	P&C	TW	T	EMM	BI
N% 2013	20	19	22	13	12	15	17	15	29	38	31	25	19	19	12	17	19
D% 2013	12	11	13	9	7	9	11	9	21	29	22	14	10	10	5	9	10
N% 2014	16	16	18	11	10	13	14	13	26	33	26	21	16	17	10	14	15
D% 2014	11	10	12	8	6	8	10	8	21	27	19	13	8	9	4	8	8
N% 2015	14.4	14.7	15.9	10.3	8.8	11.3	12.6	11.0	23.9	29.2	22.6	19.2	15	15	8.3	12.2	12.8
D% 2015	10.5	10.5	11.5	8.2	6.0	7.7	9.9	8.4	19.2	24.6	17.8	12.7	8.3	8.6	3.7	7.5	7.4

Emerging: Devon is lower than National in every Early Learning Goal

% All Children - achieving Expected National (N) and Devon (D)

AOL	Com & Lang			Physical D		PSE Development			Literacy		Maths		UTW			EAD	
ELG	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
ELG	L&A	U	S	M&H	HSC	SC&SA	MF&B	MR	R	W	N	SSM	P&C	TW	T	EMM	BI
N% 2013	62	62	63	71	72	69	69	71	53	51	57	65	71	70	79	71	71
D% 2013	67	67	70	74	78	74	74	75	57	59	64	74	79	77	87	78	79
N% 2014	62	62	64	71	71	70	70	72	54	55	60	66	72	70	78	72	72
D% 2014	66	65	69	72	76	73	73	75	55	59	64	72	78	74	84	76	77
N% 2015	62.6	62.3	65.1	70.4	71.0	70.1	70.6	72.4	55.7	58.1	61.6	66.4	71.6	70.2	78.4	72.3	73
D% 2015	64.5	63.9	67.2	72.2	73.1	72.2	71.4	73.2	55.9	60.8	62.5	69.4	75.5	72.0	81.8	73.0	75.6

% All children - achieving Exceeding National (N) and Devon (D)

AOL	Com & Lang			Physical D		PSE Development			Literacy		Maths		UTW			EAD	
ELG	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
ELG	L&A	U	S	M&H	HSC	SC&SA	MF&B	MR	R	W	N	SSM	P&C	TW	T	EMM	BI
N% 2013	19	19	15	16	16	16	14	13	18	11	12	10	9	10	9	11	10
D% 2013	21	22	17	17	15	17	15	15	22	12	14	11	10	13	8	13	11
N% 2014	21	22	22	18	19	18	16	15	20	12	14	13	12	13	11	14	13
D% 2014	23	25	19	20	18	19	17	17	24	14	17	15	14	17	12	16	15
N% 2015	23.0	23.0	19.0	19.3	20.2	18.6	16.8	16.6	20.3	12.6	15.8	14.4	13.4	14.9	13.3	15.5	14.2
D% 2015	25	25.5	21.2	19.6	20.8	20.1	18.7	18.3	24.8	14.6	19.7	17.8	16.1	19.3	14.4	18.5	17.0

Exceeding: Devon is higher than National in every Early Learning Goal

% All children achieving at least expected (2+) National (N) and Devon (D)

AOL	Com & Lang			Physical D		PSE Development			Literacy		Maths		UTW			EAD	
ELG	1	2	3	4	5	6	7	8	9	10	11	12	13	14	UTW	16	17
ELG	L&A	U	S	M&H	HSC	SC&SA	MF&B	MR	R	W	N	SSM	P&C	TW	T	EMM	BI
N% 2013	80	81	78	87	88	85	83	85	71	62	69	75	81	81	88	83	81
D% 2013	88	89	87	91	93	91	89	91	79	71	78	86	90	90	95	91	90
N% 2014	84	84	82	89	90	87	86	87	74	67	74	79	84	83	90	86	85
D% 2014	89	90	88	92	94	92	90	92	79	73	81	87	92	91	96	92	92
N% 2015	85.6	85.3	84.1	89.7	91.2	88.7	87.4	89.0	76.1	70.8	77.4	80.8	85.0	85.0	91.7	87.8	87.2
D% 2015	89.5	89.5	88.5	91.8	94	92.3	90.1	91.6	80.7	75.4	82.1	87.3	91.7	91.4	96.3	92.5	92.6

At least expected: Devon is higher than National in every Early Learning Goal

% Girls achieving Emerging

AOL	Com & Lang			Physical D		PSE Development			Literacy		Maths		UTW			EAD	
ELG	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
ELG	L&A	U	S	M&H	HSC	SC&SA	MF&B	MR	R	W	N	SSM	P&C	TW	T	EMM	BI
N% 2013	14	14	17	8	8	12	11	10	24	30	28	21	15	16	12	9	11
D% 2013	8	9	10	5	4	7	7	6	16	22	19	12	7	8	5	4	5
N% 2014	11	12	13	7	6	9	9	8	20	25	22	18	12	13	9	7	9
D% 2014	7	7	8	4	3	5	5	4	16	20	16	11	6	6	4	3	4
N% 2015	9.4	10.4	11.2	5.7	5.6	7.8	7.4	6.6	18.1	21.7	18.6	15.3	10.6	11.4	7.1	6.2	7.1
D% 2015	6.8	7.5	7.7	4.2	3.4	5.0	5.5	4.6	14.1	17.2	14.3	10.1	5.3	6.4	2.9	3.3	3.7

Girls: Lower than National in every Early Learning Goal

% Girls achieving Expected

AOL	Com & Lang			Physical D		PSE Development			Literacy		Maths		UTW			EAD	
ELG	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
ELG	L&A	U	S	M&H	HSC	SC&SA	MF&B	MR	R	W	N	SSM	P&C	TW	T	EMM	BI
N% 2013	63	63	75	72	72	70	71	73	56	56	61	68	74	74	81	74	75
D% 2013	66	67	71	74	78	74	75	75	59	61	68	77	81	80	89	78	80
N% 2014	62	62	66	70	71	70	71	73	57	59	64	69	74	74	82	73	74
D% 2014	65	64	70	71	74	72	73	75	56	61	68	75	78	77	86	73	75
N% 2015	62.0	62.4	66.4	69.4	69.6	70.1	70.9	72.4	58.2	61.6	66.0	70.2	73.9	73.9	81.1	72.1	73.4
D% 2015	61.5	62.0	67.6	70.4	71.0	70.9	70.2	72.0	55.9	62.1	65.9	71.9	75.7	75.2	84.0	69.7	72.9

% Girls achieving Exceeding

AOL	Com & Lang			Physical D		PSE Development			Literacy		Maths		UTW			EAD	
ELG	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
ELG	L&A	U	S	M&H	HSC	SC&SA	MF&B	MR	R	W	N	SSM	P&C	TW	T	EMM	BI
N% 2013	23	22	18	20	20	18	17	17	21	15	11	10	11	10	7	16	14
D% 2013	25	25	19	21	18	20	18	19	25	17	12	11	12	12	6	18	15
N% 2014	27	26	21	23	23	21	20	19	23	16	14	13	14	13	14	13	10
D% 2014	28	29	22	25	23	23	22	21	28	19	16	14	16	17	10	24	21
N% 2015	28.6	27.2	22.4	24.9	24.7	22.1	21.7	21.0	23.6	16.7	15.4	14.5	15.5	14.7	11.8	21.8	19.4
D% 2015	31.7	30.4	24.7	25.4	25.6	24.2	24.3	23.4	29.9	20.7	19.9	18.0	19.0	18.3	13.0	27.0	23.3

Girls: Higher than National in every Early Learning Goal

% Boys achieving Emerging

AOL	Com & Lang			Physical D		PSE Development			Literacy		Maths		UTW			EAD	
ELG	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
ELG	L&A	U	S	M&H	HSC	SC&SA	MF&B	MR	R	W	N	SSM	P&C	TW	T	EMM	BI
N% 2013	25	23	27	19	15	19	23	20	35	46	35	28	24	22	13	25	26
D% 2013	16	14	16	13	9	11	15	12	26	36	24	16	13	12	15	14	15
N% 2014	21	21	23	16	13	16	20	17	32	41	29	25	21	20	11	20	21
D% 2014	15	13	16	12	8	10	15	12	26	34	22	16	11	11	4	12	12
N% 2015	19.2	18.8	20.3	14.7	11.8	14.7	17.6	15.1	29.4	36.4	26.4	22.8	19.1	18.4	9.4	17.8	18.2
D% 2015	14.1	13.4	15.2	12.1	8.5	10.3	14.1	12.0	24.2	31.8	21.3	15.3	11.1	10.7	4.4	11.6	10.9

Boys: Lower than National in every Early Learning Goal

% Boys achieving Expected

AOL	Com & Lang			Physical D		PSE Development			Literacy		Maths		UTW			EAD	
ELG	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
ELG	L&A	U	S	M&H	HSC	SC&SA	MF&B	MR	R	W	N	SSM	P&C	TW	T	EMM	BI
N% 2013	60	61	61	70	72	68	67	70	50	46	53	62	68	67	77	68	68
D% 2013	67	67	69	74	79	74	73	75	54	56	60	72	78	74	85	78	78
N% 2014	62	61	62	71	72	69	69	71	52	51	56	62	69	67	77	71	71
D% 2014	67	66	68	73	77	74	73	75	54	47	60	69	77	71	82	79	79
N% 2015	63.2	62.1	64	71.3	72.2	70.1	70.3	72.3	53.4	54.8	57.4	62.9	69.5	66.6	75.8	72.5	72.6
D% 2015	67.6	65.9	67.2	74.1	75.5	73.7	72.7	74.7	56.0	59.5	59.2	67.2	75.6	69.0	79.7	78.1	78.3

% Boys achieving Exceeding

AOL	Com & Lang			Physical D		PSE Development			Literacy		Maths		UTW			EAD	
ELG	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
ELG	L&A	U	S	M&H	HSC	SC&SA	MF&B	MR	R	W	N	SSM	P&C	TW	T	EMM	BI
N% 2013	14	16	12	12	13	13	10	10	15	8	12	10	8	11	10	7	6
D% 2014	17	19	15	13	13	15	12	12	19	8	16	12	9	14	10	7	6
N% 2014	16	18	15	13	15	14	11	12	17	9	15	13	10	13	13	8	8
D% 2014	18	21	16	15	15	16	12	13	20	9	18	15	12	18	14	9	9
N% 2015	17.6	19.1	15.7	14	16	15.2	12.1	12.5	17.2	8.8	16.2	14.3	11.4	15	14.7	9.6	9.3
D% 2015	18.3	20.7	17.6	13.7	16	16	13.5	13.3	19.8	8.7	19.4	17.5	13.3	20.3	15.9	10.3	10.7

Boys: Higher than National in 14 out of the 17 Early Learning Goals

2014 and 2015 EYFS Profile Results by Devon District and Region of Pupil Residence

Region	No of Eligible Pupils		Achieving at Least the Expected Standard in all ELGs		Achieving a Good Level of Development		Average Point Score	
	2014	2015	2014	2015	2014	2015	2014	2015
East	1,293	1,275	69%	73%	70%	75%	35.6	36.3
Exeter	1,282	1,222	67%	69%	68%	76%	35.3	35.3
Mid	895	861	64%	69%	66%	71%	34.9	35.0
North	1,031	1,016	67%	73%	69%	74%	35	35.8
South Hams	762	780	72%	74%	73%	74%	35.9	36.5
Teignbridge	1,249	1,315	65%	70%	67%	72%	34.9	35.2
Torridge	653	696	59%	63%	60%	64%	33.7	33.5
West Devon	510	529	61%	68%	63%	69%	34.9	35.3

2014 Achievement in the Early Years Foundation Stage by First Language

	Pupils whose First Language is English				Pupils whose First Language is other than English			
	No of Eligible Pupils		% GLD Achieved		No of Eligible Pupils		% Achieved a GLD	
	2014	2015	2014	2015	2014	2015	2014	2015
National	459,790	451,626	63%	68%	113,410	114,038	53%	60%
Devon	7,053	6,643	69%	72%	282	269	49%	61%

2014 and 2015 EYFS Profile Assessments by Ethnicity

White		Mixed		Asian		Black		Chinese	
No of Eligible Pupils	% GLD	No of Eligible Pupils	% GLD	No of Eligible Pupils	% GLD	No of Eligible Pupils	% GLD	No of Eligible Pupils	% GLD
National 2014 450,325	62%	347,717	62%	60,550	57%	31,792	59%	2,774	58%
National 2015 453,573	67%	35,987	68%	59,337	64%	30,993	65%	2,893	67%
Devon 2014 7,114	68%	156	74%	57	68%	15	67%	13	46%
Devon 2015 7,056	72%	183	71%	45	73%	14	57%	11	45%

2014 and 2015 EYFS Profile by SEN Provision

	No identified SEN	% GLD	School Action	% GLD	School Action +	% GLD	SEN No St'mnt SEN Support	% GLD	SEN With St'mnt or EHC Plan	% GLD
National 2014	276,779	59%	17,854	20%	20,769	17%	38,623	18%	5,964	3%
National 2015	581,027	71%					51,495	24%	8,958	4%
Devon 2014 All	6,686	74%	407	36%	381	28%	788	32%	133	5%
Devon 2015	6,806	78%					776	29%	68	9%