

## EARLY YEARS TARGETED INTERVENTION AND SUPPORT PROGRAMME (TISP)

The Early Years Targeted Intervention and Support Programme (TISP) gives support to providers in relation to the actions from Ofsted inspections where the outcome is less than good.

Local Authorities are required to demonstrate that they make best use of public funding. There is therefore a finite amount of support that can be given to any provider to address issues identified by Ofsted. This means that there is an expectation that providers will work closely with Early Years Consultants and Early Years and Childcare Advisers to address the actions as quickly as possible and to also put measures in place to demonstrate that the improvements made will be sustained.

Providers will be required to:

- use the support given to write an action plan which addresses the issues identified by Ofsted
- work with the Early Years Consultants for Early Years Foundation Stage (EYFS) Learning and Development and Early Years and Childcare Advisers for Welfare and Safeguarding to implement the action plan effectively and as quickly as possible
- demonstrate that they are able to sustain the improvements which are being put in place.

The Early Years TISP process is monitored centrally through termly meetings. These meetings monitor both the number of providers who are part of the Early Years TISP process and the rate at which they are addressing their Ofsted actions. Each provider who is part of the TISP process receives a red, amber or green rating depending on the level of support required:

Level of Support	Description
Green	The provider is already able to self-evaluate and plan for improvement with a low level of support; many providers are already at this level.
Amber	The provider needs a medium level of support and targets for improvement are clearly identified.
Red	The provider needs a high level of support to be able to develop to a stage of self-evaluation and improvement. Targets are clearly identified.

Such is the importance of improving quality, if providers fail to make satisfactory improvement within the timescales of the action plan, the Early Years Entitlement Funding may be withdrawn.